

FROM RAINDROPS TO RAINBOWS SAMPLE PAGES

Thank you for taking a moment to review this curriculum. We have included 20 sample pages of this course to give you a basic idea of the materials you will receive on the CD-Rom. **(The first page you will see is a listing of all the files you would get on the course CD.)** Should you decide to order this program, the course disk (or electronic file) that you would receive comes with nearly 300 pages of materials. We're sorry we could not give you the entire program to preview, however because this is entirely reproducible material we could not do that. If you have any questions about content or materials, please call or e-mail.

- These courses are ideal for a Vacation Bible School program although they also work well for a Family Night or even Sunday School classes any time of the year.
- All preschool to grade 6 lessons come in black and white or full color.
- All sample and final course pages are in PDF files. You will need Adobe Acrobat Reader to read them. If you do not have this already in your computer, you can download it free at www.adobe.com.
- **As you page through the samples, you will notice small red “speaking bubbles” on some pages. Just click on the bubble and a note with added information about that page will drop down. (These notes will not appear on a print out copy of that page.)**
- Remember that although you may see a sample page using the KJV or NIV, there will be an identical one on the disk with the other version as well.
- NOT included in these samples is a wide variety of templates for certificates, bulletin inserts, t-shirt iron-ons, doorknob hanger masters, etc. that are also on the disk.



If you have any questions feel free to e-mail at info@kremerpublications.com or call us direct at 1-800-669-0887.

The following sample pages are included in this file:

Course Overview and Introduction (3 pages)

Preschool/Kindergarten Lesson #2

Grade 1-2 Lesson #4

Grade 5-6 Lesson #5

Preschool/Kindergarten Activity #4

Grade 3-4 Activity #3

Grade 3-4 Teacher Guide into and Lesson #3 (2 pages)

Story Notes and Applications #3

Youth/Adult Lesson #3

Grade 3-6 “Science Opener” #5

Opening Devotion #2

Grade 3-6 Craft #3

Decoration Ideas (2 pages)

Handout Science Book pages 10/3

From Raindrops to Rainbows Sheet Music (2 pages)



THIS IS A LIST OF THE FILES THAT COME ON THE CD FOR RAINDROPS TO RAINBOWS

A - READ FIRST

COURSE OVERVIEW - NIV
COURSE OVERVIEW - KJV

B - PRE/K & KINDERGARTEN

1 - TEACHER LESSON NOTES
2 - STORY ENHANCERS
3 - SCIENCE OPENERS
4 - TEACHER GUIDE - NIV
4a - TEACHER GUIDE - KJV
5 - LESSONS - B&W - NIV
5a - LESSONS - B&W - KJV
6 - LESSONS - COLOR - NIV
6a - LESSONS - COLOR - KJV
7 - PARENT LESSONS - NIV
7a - PARENT LESSONS - KJV
8 - ACTIVITIES - NIV
8a - ACTIVITIES - KJV
COLOR TEACHING PICTURES

C - GRADES 1 & 2

1 - TEACHER LESSON NOTES
2 - STORY ENHANCERS
3 - SCIENCE OPENERS
4 - TEACHER GUIDE - NIV
4a - TEACHER GUIDE - KJV
5 - LESSONS - B&W - NIV
5a - LESSONS - B&W - KJV
6 - LESSONS - COLOR - NIV
6a - LESSONS - COLOR - KJV
7 - ACTIVITIES - NIV
7a - ACTIVITIES - KJV
COLOR TEACHING PICTURES

D - GRADES 3 & 4

1 - TEACHER LESSON NOTES
2 - STORY ENHANCERS
3 - SCIENCE OPENERS
4 - TEACHER GUIDE - NIV
4a - TEACHER GUIDE - KJV
5 - LESSONS B&W - NIV
5a - LESSONS - B&W - KJV
6 - LESSONS - COLOR - NIV

6a - LESSONS - COLOR - KJV
7 - ACTIVITIES - NIV
7a - ACTIVITIES - KJV

E - GRADES 5 & 6

1 - TEACHER LESSON NOTES
2 - STORY ENHANCERS
3 - SCIENCE OPENERS
4 - TEACHER GUIDE - NIV
4a - TEACHER GUIDE - KJV
5 - LESSONS - B&W - NIV
5a - LESSONS - B&W - KJV
6 - LESSONS - COLOR - NIV
6a - LESSONS - COLOR - KJV
7 - ACTIVITIES - NIV
8 - ACTIVITIES - KJV

F - YOUTH / ADULT

1 - TEACHER LESSON NOTES
2 - ANSWERS
3 - LESSONS - NIV
3a - LESSONS - KJV

G - DEVOTIONS

1 - DEVOTIONS - NIV
1a - DEVOTIONS - KJV
2 - SKITS - NIV
2a - SKITS - KJV

H - CRAFT IDEAS

1 - CRAFT IDEAS

I - SONGS

1 - RAINDROPS TO RAINBOWS-SHEET
MUSIC
2 - WHO BUILT THE ARK- SHEET MUSIC
3 - WISE & FOOLISH BUILDERS-SHEET
MUSIC

J - SUGGESTIONS

1 - DECORATION IDEAS
2 - TEMPLATE FOR STATION W-O-R-D
3 - SNACK IDEAS

K - PROMO & FOLLOW-UP

1 - PROMOTION & FOLLOW-UP
2 - LOGOS pdf
3 - LOGOS - tif

L - WORSHIP SERVICE

1 - WORSHIP SERVICE - NIV
1a - WORSHIP SERVICE - KJV
2 - WORSHIP SERVICE CUSTOMIZABLE

M - TEMPLATES

1 - ATTENDANCE CHART - B&W
1a - ATTENDANCE CHART - COLOR
2 - POSTER - B&W - (Typeable)
2a - POSTER - COLOR - (Typeable)
3 - CERTIFICATE - B&W - (Typeable)
3a - CERTIFICATE - COLOR - (Typeable)
4 - SAMPLE BANNER
4a - SAMPLE BANNER DESIGN- A
4b - SAMPLE BANNER DESIGN - B
5 - BULLETIN INSERT (Typeable)
6 - DOORKNOB HANGER (Typeable)
6a - REGISTRATION CARD
7 - NAME TAG - B&W
7a - NAME TAG - COLOR
8 - T-SHIRT IRON-ON - FORWARD
8a - T-SHIRT IRON-ON - REVERSE
9 - MAGNET LOGO
9a - SAMPLE MAGNET
LOGO - 1 tif
LOGO - 2 tif
LOGO - 3 tif

N - HANDOUT BOOKLETS

1 - COLORING BOOK - NIV
1a - COLORING BOOK - KJV
2 - WEATHER BOOK - NIV
2a - WEATHER BOOK - KJV
3 - SONGBOOK



COURSE OVERVIEW & INTRODUCTION

WELCOME to Kremer Publication's FROM RAINDROPS TO RAINBOWS Vacation Bible School curriculum. We hope you have as much enjoyment presenting this course as we did designing and writing it.

What criteria does Kremer follow when designing a VBS course?

1. **SCRIPTURAL** Our purpose is to spread the message of salvation through the life, death and resurrection of Jesus Christ as taught in the Holy Bible. We select stories that teach the students about the wonderful God we have. Through the proper use of Law and Gospel each of these stories points toward Jesus. Although this course uses the New International Version as its basis, it can readily be adapted to KJV or any other version desired. (All Bible story lessons are paraphrased into story form and are not in any Bible version.)
2. **FOCUSED** We believe that many VBS courses offered in recent years have lost sight of the true purpose of a Vacation Bible School program. We define Vacation Bible School as an outreach program in its most basic form. In a VBS program churches have but a few hours to present the most important message there is. To accomplish this, we believe in presenting God's Word in an upfront way, making every effort NOT to cloud the message with bangles and beads.
3. **ENJOYABLE** Back to the basics does not have to be boring! We realize that classrooms are filled with students of many backgrounds, from the Christian day school child to the child who knows nothing of the beautiful message of salvation. Our writers work diligently to produce an exciting, educational, and effective course for students throughout the spectrum of Bible knowledge. Designing an attractive course is a necessity. That's why we've included such things as science experiments to introduce the lessons, T-shirt iron-ons, decoration ideas that take the children into the weather studio of TV station W-O-R-D, craft ideas that are fun to make, and a second CD with the sing-along/instrumental music (also reproducible).
4. **USABLE** The world of technology can be confusing and frustrating to many. When designing this CD our goal was to produce computer software that could be used by anyone – even those with no computer knowledge. There are no downloads, no fancy tricks, no difficult installation procedures, and no pages of directions. Just pop in the CD and go right into the course.
5. **VERSATILE** We know that Bible schools vary in size from a handful of children to hundreds, from rural to urban churches, from daytime schools to evening classes. That's why we designed a course versatile enough to bend in any direction – even including youth/adult lessons.
6. **ECONOMICAL** Many churches are severely handicapped with budget restraints. Because of the reproducible nature of this course there is no over ordering, no waste, and no loads of goodies that go along with it.

COURSE THEME

FROM RAINDROPS TO RAINBOWS is based on the truth that *"The heavens declare the glory of God; the skies proclaim the work of his hands."* (Psalm 19:1) Each of the lessons is connected with a weather theme so students will enjoy learning of God's love while discovering amazing facts about God's fascinating creation of the weather.

ABOUT THE COURSE

CD DESIGN The course CD-Rom contains over 225 pages of materials – everything you will need for a complete curriculum. PLEASE take a moment to glance at the roadmap overview we have provided. We don't want anyone to miss any of the wonderful things that are available on the CD.

SEE RELATED ITEMS

PAGE CLUES On many non-lesson pages you will see a “PAGE CLUE” square in the upper right corner. These are shown to give you clues where you may find additional materials related to the page you are viewing.

KEY:



DEVOTIONS It is hoped that each day begins with a joint devotion. The pre-written devotions introduce the day's lesson subject. For added impact see our **DECORATION** section with instructions for designing your own TV weather studio at station W-O-R-D. Here a “weather person” gives the daily weather forecast – complete with overhead transparencies on a wall map just like the real weather stations use. **SKITS** are also provided to make the opening devotion even more exciting.

TEACHER MATERIALS Please notice that there is more than just a teacher guide. The **TEACHER GUIDE** provides the aim and purpose of the story plus a rough daily schedule and activity sheet answers. See the **STORY NOTES AND APPLICATIONS** that provide story background and a thorough presentation of the story application. You will also find **STORY ENHANCERS** that give many suggestions on presentation or additional activities to use. The **SCIENCE OPENERS** are simple science experiments that lead into the day's Bible story. With the weather theme, these experiments add extra excitement to each lesson.

LESSONS The lessons for preschool through grade 6 are on the CD-Rom in black and white and full color. Preschool-Kindergarten has two sets of lesson sheets, one for the child to use in the classroom and a second one to send home to the parents. Youth and Adults share the same lessons.

ACTIVITIES Teachers should carefully read through the activity sheet prior to class time. Upper grades will find Bibles helpful.

CRAFTS We have included craft ideas with complete instructions and material lists, plus a color photograph for your convenience. Each craft is specially designed to be easy for any teacher to do with simple materials that are readily available.

SONGS There are three main songs just for this course, including the theme song *FROM RAINDROPS TO RAINBOWS*. Reproducible sheet music is on the CD-Rom and a second CD has been included with the sing-along and instrumental accompaniments for these songs. If you wish to have more songs available, a 12 page printable songbook is also on the CD-Rom. Print copies and send them home with the children.

PLUS...THERE ARE MANY MORE THINGS FOR YOU TO USE...

WEATHER BOOKLET This reproducible book is for the children to take home. It includes fun facts about the weather along with carefully chosen Bible passages.

SNACK IDEAS Munchies and refreshments make weather watching even more fun.

FULL-COLOR TEACHING PICTURES Especially for the lower grades we have included a full color teaching picture for each of the stories to be used.

PROMOTION/FOLLOW UP IDEAS Where would a successful VBS course be without promotion and follow-up? These many ideas will give you plenty of material to help design your church's promotion and follow-up.

COLORING BOOKLET Younger children will have a great time taking home their very own coloring booklet (also included on the CD-Rom).

DECORATIONS You will find helpful hints to design your very own TV weather studio at station W-O-R-D right in your church. Kids will love the set!

CLOSING WORSHIP SERVICE This service is available as a PDF or Word document.

TEMPLATES There are numerous master/templates that range from student certificates to T-shirt iron-ons found on the CD-Rom. Be certain not to miss them.



ITEMS FOR PURCHASE

There are a few items you may wish to consider that will add a little extra to your VBS program.

FROM YOUR LOCAL BOOKSTORE:

POSTERS: Full color 11"x17" posters make it easy to advertise your VBS.

STUDENT NAME TAGS: To keep track of your classes, these colorful pins are ideal! Kremer has available sets of tags, clear holders and pins. Template information is on the CD-Rom.

REFRIGERATOR MAGNETS / THERMOMETERS ARE PERSONALIZED FOR YOUR CHURCH: Here is a great way to get your church name, address and service times on the refrigerators of the kids that attend. The magnet sheets run through any inkjet printer. The magnets and liquid crystal thermometers are available from Kremer. The template for you to personally design your own magnet is on the CD-Rom.

DOORKNOB HANGER BAGS: These bags are available for purchase. Bags come with die-cut holes for easy hanging.

DOORKNOB HANGER BLANKS: Heavy paper blanks are also cut with a hole for doorknobs. The master template for you to print your own is on the CD-Rom.

RAINBOW MYLAR BALLOON You get a free balloon with your kit. Additional balloons may be ordered.

DIRECT FROM KREMER PUBLICATIONS:

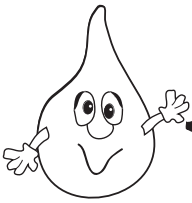
WEB SITE JUST FOR YOUR CHURCH Kremer Publications will set up a web site advertising your VBS to your community **for only \$10.00**. Call 1-800-669-0887.

RADIO SPOT ADS Why not advertise your VBS to the area on your local radio station? These professionally produced spots are sure to get the word out. Call 1-800-669-0887 for details.

SUPPORT: Kremer Publications stands behind its product! A special Q/A is available on our web site at www.summervbs.com, accessed through the HELP on the CD-Rom. If you have any questions or problems, please call 1-800-669-0887. We will help!

SPECIAL THANKS: Special thanks are in order for those who gave of their time to help make this course a reality. These include Charles Cushinery (music arrangement and instrumentals), Kelly Lacoﬀ (soloist), Arlyn Boll and Wayne Keller (editors and experienced educators), Rev. John Kneprath (writer), Tricia Kuse of TK Creative and Serlio Software (CD and web design experts).

THE LAW: Please note that since this course is designed for duplication it could easily be misused. With the purchase of these materials comes the understanding that churches will honor the copyright and agree to use it exclusively for their own church and **not distribute these materials to be used by any other organization or church** (unless a pastor is serving more than one congregation). Everyone who purchases this course has permission to use it as many times as they wish.



Hi! I'm Sunshine!

Dear Parent

Children need to feel they are always in a safe place. Today they heard the story of how God protected and cared for Joshua and his army by making the sun stand still. They read the story from a simplified lesson sheet. Please read it to them from this page also. Be certain to review the "Bible Verse to Remember". If you know the song, sing "Jesus Loves Me" with your child.



GOD SAVES THE DAY

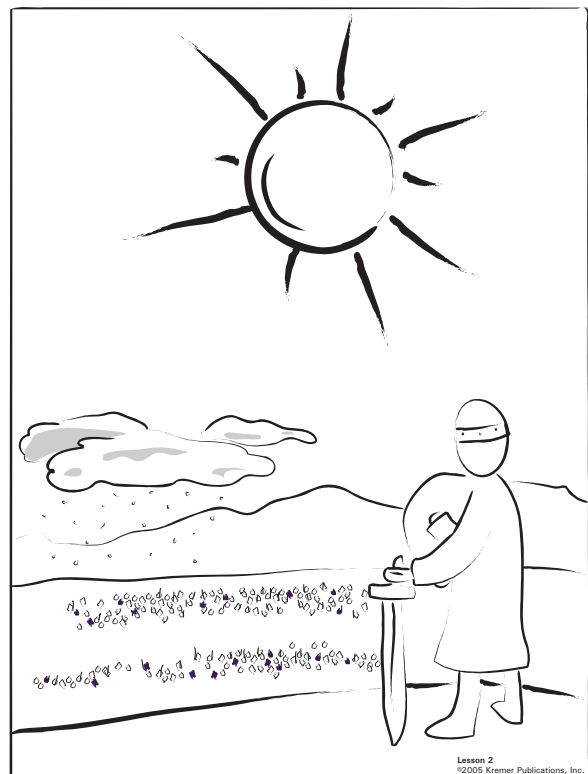
(Joshua 10:6-15)

Many years ago God chose a man named Joshua to be the leader of his chosen people, the Israelites. Joshua was a fine man. He loved God and trusted God to protect him and his army. One day he received a message from men who came from a town named Gibeon. They were frightened because a wicked army was about to destroy their city. They begged for Joshua to bring his soldiers to Gibeon and help them fight the wicked army.

Joshua asked God what he should do, and God gave him this answer: "Do not be afraid of them; I have given them into your hand." God promised to protect Joshua and his army.

The Israelites marched all night so they would surprise the enemy early the next morning. The two sides fought and fought for many hours. After the enemy saw they were losing, some tried to escape the battle by running away. But Joshua's men ran after them. God helped fight the enemy by sending a horrible hail storm on them. The storm was so terrible that many enemy soldiers died in the storm.

The battle lasted all day long. Evening was coming and Joshua needed more time to win the victory. He asked God to do something special to help. He asked if God would keep the sun shining for a few more hours so they could see their enemy in the daylight. God answered his prayer and didn't let the sun set for another full day. What a marvelous miracle. God can surely use different ways to help his people. The Bible says, "There has never been a day like it before or since. Surely the Lord was fighting for Joshua!" What a wonderful God we have. He protected Joshua and his men with a hail storm and by letting the sun shine for two days without a night.



Lesson 2
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GOD PROTECTS US, TOO

Just as God watched over Joshua and his army, so he also watches over each of us. God loves his children, and he doesn't wish for any of them to fall into harm or danger. What a wonderful God we have!

A BIBLE VERSE TO REMEMBER: "The Lord shall preserve thee from all evil." Psalm 121:7



GOD IS IN CONTROL

“He stilled the storm to a whisper; the waves and sea were hushed.” Psalm 107:29

JESUS CALMS THE STORM

(Matthew 8:23-27)



Has bad weather ever ruined your plans? Tell us about it. Sometimes the rain spoils parades. Sometimes it stops baseball games. Sometimes it can even ruin an entire vacation.

The weather is something we're never quite certain about. Even the weather man can't say for sure what is going to happen.

That's because God controls all the weather. He makes the weather and he decides what his weather will do, just as happened in today's story.



Jesus spent much of his time traveling from town to town telling the people about God's love. He wanted everyone to know that he was God's Son, and he was the way to eternal life. Sometimes large crowds followed Jesus because they wanted to hear what he had to tell them. Twelve specially chosen men even traveled with Jesus and spent all their time listening to everything Jesus said.

Once Jesus spent his day standing on the shore of a beautiful lake named Galilee. Here Jesus taught the crowd. Hour after hour Jesus told them stories and answered all their questions. Finally evening was near and the people had to go home. Jesus was tired and he asked his disciples to get into their fishing boat and sail to the other side of the sea. As soon as Jesus stepped into the boat he laid down on a bench and quickly fell asleep.

Without warning a terrible storm blew up. The wind and rain pounded

the small boat. The waves swept over the sides, and the men were terrified. Even though they had sailed through many storms, this one was more than they could handle.

They decided to wake Jesus. *“Lord, save us! We're going to drown!”* they shouted.

Jesus slowly sat up. *“Why are you so afraid?”* he asked. He wanted them to know that he was in control of the storm.

Then Jesus stood up and scolded the wind and waves, and it became completely calm. You couldn't even see a ripple on the water. The Sea of Galilee was as smooth as glass. Jesus had done a marvelous miracle, and the men were amazed. *“Even the winds and waves obey him,”* they said. Certainly Jesus had done something very special. Certainly Jesus showed them he is always in control.

GOD CONTROLS ALL THINGS

Does thunder and lightning sometimes frighten you? Remember that God is in control. He causes the weather and he makes it do whatever he wants it to do. God controls everything, even the animals and the temperature. He makes all the plants to grow, and he knows where there are wars and wicked rulers. God controls everything. That makes us feel good because we know that this powerful, all-knowing God is the same God who loves us and wants us in heaven with him.

"Therefore everyone who hears these words of mine and puts them into practice is like a wise man." Matthew 7:24

The Heavenly Times

PAGE 5A
TODAY'S
WEATHER:
FLOOD
WARNINGS


From Raindrops to Rainbows

Lesson 5

Grades Five and Six



Flood Warnings Posted

GOD WANTS US TO BUILD OUR FAITH ON JESUS

"Believe in the Lord Jesus, and you will be saved." Acts 16:31

Do you know what faith is? Faith means that we trust and believe in someone or something. You have faith in the airplane that it will keep you safely up in the air. You trust that the police officer will protect you and keep your home safe. You believe that your doctor can cure you of your illness. You have faith in your parents that they will provide you with food, clothes and a comfortable place to sleep. You trust these things. You have faith in them.

But do you see a problem? Sometimes planes do have engine trouble and crash. Sometimes police officers can't protect your home. Sometimes doctors can't make you well, and some parents aren't always able to care for their children as they'd like. Sometimes this faith and trust will fail.

Is there anything in which we can place our faith that will not fail? Let's see.

THE WISE AND FOOLISH BUILDERS

Matthew 7:24-29

One day, after Jesus had just begun his ministry of teaching the people, he found a comfortable place outdoors to preach a long sermon. A large crowd gathered around him, and he preached and taught and taught and preached. (You can read the entire sermon in Matthew 5,6,7. Maybe your teacher will share some of it with you.) At the end of his long lesson, he told an interesting story or parable. A parable is a special kind of story in which Jesus told us about God by using a simple picture everyone could understand.

Jesus began by saying that everyone who listens to his words and follows them, is like a wise person who wants to build a house. This person realizes that for a house to be able to stand against the storms it needs a firm foundation. The wise builder built the house on a rock. That would make the house firm and strong. One day the rain and wind beat against the house. Did it fall? No! Remember, it was built on a rock.

Then Jesus told the crowd about a second man who wanted to build a house. He was in a hurry, and didn't care about a firm foundation. He built his house on sand. Again the rain came and the wind blew. Do you know what happened? Yes, it fell with a great CRASH!



Can you see what Jesus was trying to tell the people? He wanted them to know that they should be careful what they build their faith upon. If they build it on things like money or popularity or friendships, that's as bad as building a house on sand. It won't last very long. Rather we should trust in Jesus and put our faith in him. He is trustworthy. He will never change. His promises will be kept. He has given us his word and his word is true.

But why Jesus? Because only Jesus is true God and true man. Only Jesus could die on the cross to take away our sins. Only Jesus rose from the dead to show that death couldn't harm him. And only Jesus can take us to heaven to live with him forever. That's why we put our faith and our trust in Jesus. He's the rock we build our faith and life upon.

LET'S TELL EVERYONE

We've seen that we have a mighty God who protects his people, is always in control, and always keeps his promises. We've also seen that he loved us so much that he became a man to live and die and rise again from the dead. What a wonderful message that is! But we shouldn't keep such good news just to ourselves. We must go to our friends and families and tell them about this special love. We must tell them about Jesus dying on the cross to take away our sins so that we might live in heaven. That's great news. It's so great it will turn anyone's raindrops to rainbows!



LINKED WITH JESUS

I want to be linked to Jesus. Have your teacher help you cut the strips. Begin by pasting the ends of the link that says JESUS. Now paste the rest of the strips, forming a large chain. Print your name on the last strip to be pasted. See how you are now linked to Jesus.



JESUS

Blank rectangular strip for pasting.

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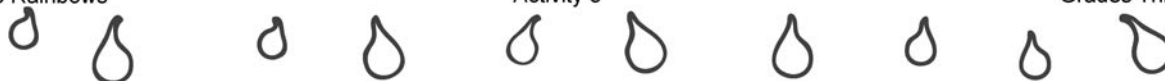
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Your Name



ABOUT THE STORY

1. Who caused trouble for God's people Israel?
2. Who came to Gideon?
3. What did God tell Gideon to do?
4. What did Gideon ask of God?
5. How did God answer him?
6. What did Gideon ask a second time?
7. How did God answer the second time?







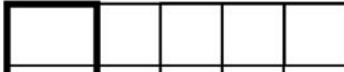
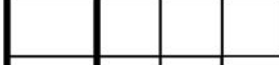
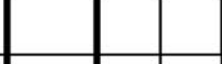


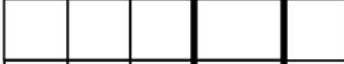
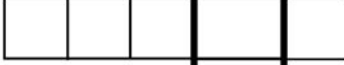
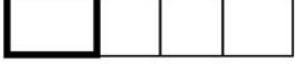
EXPLAIN

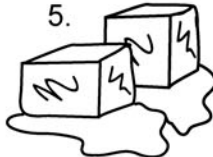



1. Who wants to help us when we are in trouble?
2. Why does God want to help his people?
3. Why can we be certain God can help us?
4. Does God always keep his promises?
5. How did God help us with the trouble of sin?

GOD GIVES US HIS LOVE BUT HE KEEPS HIS _____

Fill in the boxes. Read the word in dark squares. Then fill in the blank.

1. 
2. 
3. 
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1. 
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8. 

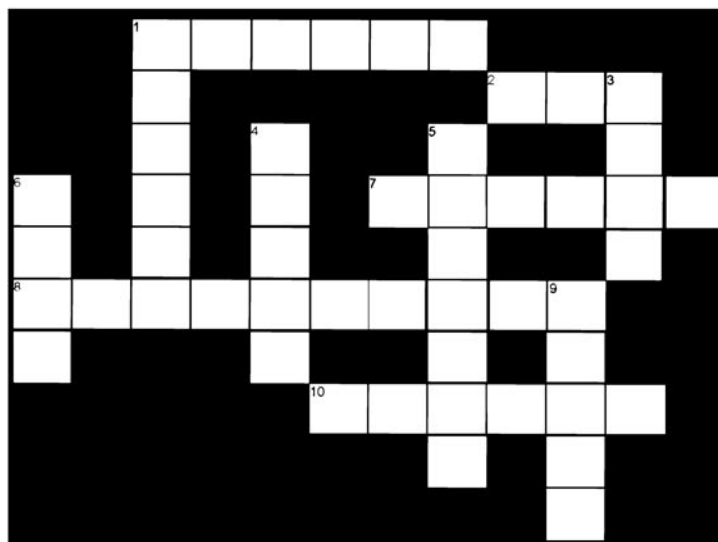
CROSSWORD PUZZLE

Across

1. To hit
2. Morning water
7. Leader of God's people
8. A powerful enemy of Israel
10. Gideon's army

Down

1. Very wet.
3. Fleece
4. A grain
5. To win
6. Fighting men
9. Giver of fleece









IMPORTANT – READ FIRST

GRADES 3 AND 4 TEACHER MATERIALS

SEE RELATED ITEMS

-  Science Openers
-  Story Notes & Application
-  Story Enhancers
-  Weather Book

Please note that this program includes several teacher related items to help you present each lesson.

1. **DEVOTION:** We suggest that the entire school meet for a joint devotion at T.V. station W-O-R-D. Many interesting suggestions for decorations and delivery of the devotion are included in the “**Devotions**” and “**Decorations**” sections of this program.
2. **SCIENCE OPENER:** Because this particular course theme is so closely related to the science study of weather, we have provided a simple experiment to introduce each story called the daily **Science Opener**. These experiment-demonstrations are all performed with easily available household items and are written so every teacher can do them. Grades 3-6 include the same Science Opener. Your students will love them!
3. **THE STORY LESSON:** Each lesson is designed around questions: When? Who? What? Why? Children will enjoy solving the story like a sleuth, discovering new truths along the way.
4. **STORY NOTES & APPLICATION:** Be certain to review the **Story Notes**. These provide important story background commentary plus detailed application thoughts.
5. **STORY ENHANCERS:** These are provided to offer additional teaching ideas.
6. **MEMORY WORK:** The daily **Bible Verse to Remember** is in bold italic type.
7. **THE SCHEDULE:** Although the daily schedule is totally dependent on your time available, we have included a rough schedule you may wish to follow:
 1. Devotion
 2. Science Opener experiment
 3. Teach the story
 4. Practice Bible Verse to Remember
 5. Refreshment break
 6. Activity sheet
 7. Song time
 8. Craft
 9. Review
 10. Cleanup and closing prayer
8. **WEATHER BOOK:** Children will enjoy studying the **Weather Book** that is included on this CD. Each day select several of the types of weather found in the book and discover where each one is mentioned in scripture.

Remember...

...to begin and end each session with prayer.

...to view these children as Christ’s lambs.

...to present God’s mercy and grace to the children each day, always stressing the redemption we have through our Savior, Jesus.

...to daily show the children God’s Law (his hatred for sin) and God’s Gospel (the Good News of salvation from sin).

...no story lesson is complete without a solid, meaningful application!

**TEACHER GUIDE
GRADES 3 AND 4
LESSON 3**



SEE RELATED ITEMS	
	Story Notes & Application
	Story Enhancers
	Science Openers

TITLE: HEAVY DEW IN THE MORNING

REFERENCE: Judges 6:33-40

AIM: God Keeps His Promises

SUMMARY: The enemies of God’s people caused the Israelites to turn to God for help. God sent Gideon as a leader to free his people from the Midianites. Gideon’s doubts were removed when God answered his prayers by showing he would go with Gideon. God did this by causing first the wool and then the floor to be wet with dew. Strong in faith, Gideon fought but God won the battle. God always keeps his promises.

APPLICATION: God keeps every promise he makes.
(See **STORY NOTES & APPLICATION** for more details)

PRAYER: Dear God, give me a strong faith to not fear teaching your Word to these children. Grant, Lord, that their hearts may be open to both hear and trust your promise to help them in every difficulty. Amen.

TEACHING THE LESSON: (Refer to **STORY NOTES** for application material and **STORY ENHANCERS** for more teaching ideas)

1. In today’s **SCIENCE OPENER** you will be making dew for the students to see.
2. Discuss with the children that dew forms when warm air (which is filled with tiny drops of water) comes in contact with something cold, like a car or the grass, making the tiny water particles condense and turn to droplets. This most often happens over night as the temperature drops.
3. Tell the story to the children.
4. Point out how God’s miracle left no doubt God would keep his promises.
5. Don’t forget to review the Bible memory verse.

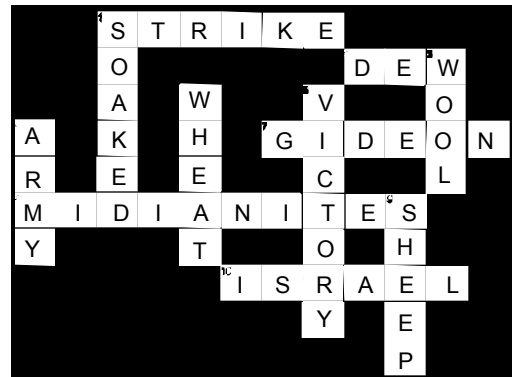
ACTIVITY SHEET:

ABOUT THE STORY

1. Midianites
2. God
3. Go save Israel
4. A sign
5. God made the fleece wet and the ground dry
6. The opposite sign
7. Again God did as Gideon wished

EXPLAIN

1. God
2. He loves us
3. God is almighty
4. Always
5. Jesus died on the cross to take away our sin



GOD GIVES US HIS LOVE BUT HE KEEPS HIS ____
The words are piano, ring, oil, lemon, ice, purse, bike, star and they spell PROMISES.

CROSSWORD PUZZLE

SOME THINGS TO REMEMBER:

1. Discuss with the children the importance of keeping our promises. How many have we made and how many have we broken already? Compare that to a God who NEVER breaks a promise.
2. This story has a beautiful application. Use it well!
3. _____
4. _____
5. _____



STORY NOTES AND APPLICATION

STORY 3: GIDEON ASKS FOR A SIGN...Judges 6:33-40

NOTES

(There might be some confusion among the children between “Gibeon “ and “Gideon”)

Judges 6:1-32

First some necessary background: The time of the Judges was a very troublesome time in the history of God’s people. If one were to graph this period and show the line going up when the people turned toward God, and the line going down when they did evil once again, we would see a line going up and down, up and down repeatedly. Note the similarities in these verses: Judges 2:11,16; 3:7, 12. Then read Judges 2:17-19 where this history is explained. As we begin Judges 6:1 we again see the need for yet another leader to point the Israelites back to the true God. This time the enemies were the Midianites and the Amalakites.

Gideon’s call was so important that the “Angel of the Lord” came to visit with him. That was none other than the Son of God, Jesus Christ, making a special visit. This visit by the Savior should make us again realize that the Old Testament includes the Son of God. His shadow (and even bodily form) is seen throughout the Old Testament scriptures.

We meet Gideon threshing grain. His life was that of a farmer, and he was hard at work with his occupation. The Judges were often called from an ordinary lifestyle to serve as a Judge for a specified period of time. We see Gideon take his calling seriously. We also see a man who is a firm believer. Yet even this mighty man of valor was uncertain of his ability.

Judges 6:33-40

The enemy was marching against the Israelites. Under the direction of the Spirit of God, Gideon took the job in hand, readying his army.

We listen in on Gideon’s prayer to God for strength and protection. His only request was that the Lord would give him a visible sign, proving to him that he would be victorious in battle. This takes us to the episode of the wet and dry fleece. God gave in to Gideon’s science experiment, and as always, God made certain there was no mistake interpreting the results. When he performs a miracle, it cannot ever be argued. The fleece was dripping wet and the ground was totally dry, and vice versa.

Here the teacher should also read Judges 7 where we find the truly spectacular way in which Gideon defeated the enemy. God’s miracles weren’t over with the fleece. He had other plans to show his people that he was still the one true God.

APPLICATION

Promises! Who keeps them? Who doesn’t? Many of us have become complacent to people’s promises because we are so used to them being broken. Do you really think your children will always behave differently after they are punished? Do we really hold the politician to his promises? Do we really believe that all those advertised products work as well as they promise? Like Gideon, we often ask for signs to prove a promise.

Yet Gideon learned a lesson we can all learn as well. When God makes a promise, it’s different. God never has and never will break his promises. And that’s important! He’s made some big promises, like forgiveness of all our sins, like taking care of all our problems, like giving us heaven. If God’s promises aren’t reliable, how can we hope to be saved. Our God is a God who keeps his promises. That makes everything Jesus did for us very important. Salvation is truly ours. Really! God said so!

PROMISES, PROMISES



Theme: In a world of broken promises, shattered oaths, useless vows, and short-lived agreements it is reassuring to know that our God, author of many promises, has always kept and will continue to keep his sacred vows. Today we'll study the subject of promises.

CLASS PROJECT 1

Allow 10 minutes

Someone once said, "Promises and pie-crusts are both made to be broken." How true that may be in today's society. We all make them, we have since we were little children. Today let's begin by making a list of types of promises made. (On the board or on a large sheet of paper make a list of types of promises. Some suggestions may be marriage vows, political promises, promises parents make to their children, promises children make to their parents, promises close friends make, promises in court, etc.)

Now take that list and discuss how each of them has been broken.

BACKGROUND

Moses served as leader of the Children of Israel from their departure from Egypt to their entrance into the promised land of Canaan – a period of about 40 years. When he died, Joshua was appointed as his successor. He was a faithful leader who died at the young age of 110. It was after he died that things began to unravel. God had commanded that the peoples of Canaan should be destroyed because he did not want their wicked influence on his chosen people. Yet the Israelites frequently became accepting of their wickedness and it began to cause them to drift away from the true God. Consequently, God chose Judges to serve as saviors who would bring the people back once again. Read Judges 2:16-19 where this is explained in detail.

1. This backsliding happened repeatedly. What pattern develops in Judges 3:7; 3:12; 4:1; 6:1 etc.

Stop at chapter 6 where we read of Gideon – the fifth Judge of Israel. (Perhaps your teacher could supply you with a list of all the Judges by name and their time of rule.)

2. Read Judges 6:1-10. What was the problem this time?

3. Why was there such a problem?

Read Judges 6:11-24

1. First understand that the "Angel of the Lord" is none other than Jesus himself. This term is used frequently in the Old Testament. See Genesis 16:7-16; Genesis 22:11-19; Exodus 3:1,2; Judges 13:3-23 and Zechariah 3:1-4.

SCIENCE OPENER: A SIMPLE EXPERIMENT USED TO INTRODUCE THE STORY

WE PUT OUR FAITH IN GOD

Lesson 5
Grades 3 & 4
Grades 5 & 6



We can try as we will to trust ourselves to get us through this life and into heaven, but that will never work. Trusting in ourselves will never lead to anything worthwhile, especially in our spiritual lives. Rather we place our faith in God. We know that he holds all things in his hands, and we know that he loved us enough to die for us and rise again. Those who believe in him as their Lord and Savior will spend eternity in heaven.

USING BOTH EYES

You will need: Piece of posterboard or heavy paper
Full size pencil
Eye patch

What you should see: You will get two attempts to thread the pencil into a hole on the heavy paper. For the first attempt you will try it with both eyes open. Then you will cover one eye and find that it is very difficult. You need both eyes to perform the experiment.

What to do: Take the sheet of heavy paper. Poke a small hole in the middle with the point of the pencil. Then take the pencil in one hand and the paper in the other. Stretch your arms out to full length and hold out to your sides. At a signal quickly bring your arms together and punch the pencil through the hole. Now try the same thing again, with the exception of placing a patch over one eye. You will find it next to impossible to thread the pencil through the hole on one quick try.

What to say: **We can try as we will to live our lives by ourselves apart from God. Many people have done this in the past and many are doing it still today. We will see in our lesson today that placing our trust and faith in God is the only way we can live lives that are blessed by God, with the hope and comfort of knowing that we will one day spend eternity with Jesus.**

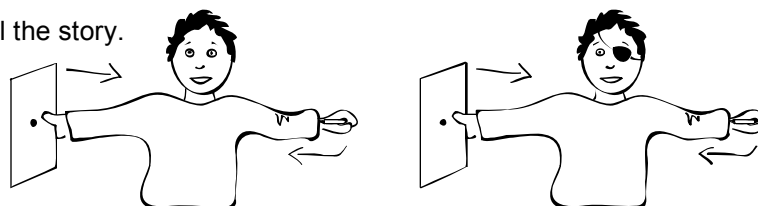
I will first take this pencil and poke a small hole in the center of the sheet of heavy paper. Next I will need a volunteer. (Get a volunteer.) I will now ask you to take the paper in your left hand and the pencil in your right. Now stretch your arms out at your sides as far as possible. When I say GO, bring your arms together, still straightened out, and poke the pencil through the hole in the paper. Go. Very good! Next I will cover one of your eyes with this patch. Now I will ask you to do the very same thing. Go. It's not so easy is it? Now let's try your other eye. Still doesn't work, does it? Would anyone else like to give it a try?

The reason you could do this so easily with both eyes open is because you need both eyes to give you proper depth perception. When you covered one eye, you lost that perception. Your eyes needed one another to function properly.

So it is in our lives. We need God to give us proper depth perception. When we try to go it alone, we find that we cannot succeed, just as we had a problem using only one eye. But when we place our faith in Jesus as our Savior, (like using both eyes), he gives us everything we need to have a hopeful and joy-filled life here on earth, and a life of praise and glory forever in heaven.

Next:

Tell the story.





SUNNY, SUNNIER, SUNNIEST

“Then the righteous will shine like the sun in the kingdom of their Father.” Matthew 13:43

Good morning friends. It's time once again for your daily forecast. Boy, wasn't that some rain we had yesterday? Never before have we seen such a storm. And did you catch the rainbow that God put up in the sky? Can you still remember all the colors we find in the rainbow?

Today our forecast is quite a bit different. (*show Base Map transparency*) If we look at our map today, we find that there is no rain anywhere to be found. In fact we can show the weather for the entire region with one large smiling sunshine! (*show Sun Overlay*) Let's talk a bit about the sun and what it does for everything around us.

We know that when God created the world the first thing he called for was light. For the first time the entire universe was lit up. God called the light “day” and the darkness that followed the light he called “night.” But that wasn't yet the beginning of the sun. God waited to create that until the fourth day of his creation week. Then he said, *“Let there be lights in the expanse of the sky to separate the day from the night...And God made two great lights—the greater light to govern the day and the lesser light to govern the night.”* (Genesis 1:14-16) Which two lights was he speaking of?

For many, many years people believed that the earth was the center of the universe, and everything in the sky revolved around the earth. They even believed the sun moved around the earth. But in the 1500's a man named Copernicus discovered that the earth actually revolved around the sun, and not the other way around. So when we say that the sun rises in the east and sets in the west, that is really not true at all. All that really happens is that the earth spins around while the sun stands still.

The sun is much larger than the earth. In fact, it is about 100 times bigger. It's also very hot - about 27 million degrees in the center and about 10,000 degrees on the surface. I don't think any astronauts want to land on the sun. God placed our earth just far enough away from the sun to protect us from the heat. That's just one way that God serves to protect us, his children.

We all enjoy the sunshine. It often makes people feel happy. But we must also be careful not to get too much sunshine. People who stay out in the sun too long can become very ill with heat stroke, or at the very least get a bad case of sunburn. That's why we should always cover our exposed skin with a good sun blocker.

Did you know that before Jesus was born someone gave him the very special name of the “Rising Sun” because he would *“shine on those living in darkness and in the shadow of death?”* I suppose we could call him that too, because we love to think that Jesus shines in our hearts all of the time, just like the sun shining outdoors.

The Bible says that those who believe in Jesus will also ***“shine like the sun in the kingdom of their Father.”*** (Matthew 13:43) That means when we die and go to heaven to be with Jesus, we too will appear to be bright with pure holiness and sinlessness, shining like the sun.

In our story today we'll see lots of sunshine. In fact we could say that it was the “sunny, sunnier, sunniest” day ever. You'll never guess what happened to the sun on this one special day.

PRAYER: Dear Lord God, thank you for showing us your awesome wisdom and might by placing that beautiful star in the sky we call the sun. Remind us that it is because you love us as your dear children that you provide the sun for our warmth and our enjoyment. Thank you for giving your sun to make our plants and animals strong and healthy. Truly you are the God of all created things. Teach us today how you used the sun to guard and protect your children, proving that you can indeed do all things for those who love you. In the name of Jesus, the Rising Sun. Amen.

CRAFTS

DAY 3

Grades 3 & 4 – Grades 5 & 6



DRY FLEECE ON DEWY GROUND



MATERIALS

2 sheets of 8½" x 11" green construction paper

Tape

Scissors

Glue

Batting or white faux fur

Paintbrush

Transparent wash paint (STARLIGHT CRYSTAL by Deco Art) or white glitter.

Sign

DIRECTIONS

1. Use one green sheet of paper for the ground. Round edges.
2. Cut second sheet in half (length-wise).
3. Lay these two halves on top of each other and cut blades of grass being careful not to cut all the way through to opposite straight edge.
4. Tape two grass pieces together to form an oval.
5. Curl some blades in and some out.
6. Put glue on bottom edge of grass and set onto bottom flat sheet. Wait to dry.
7. Cut batting to fit inside oval.
8. Paint flat sheet or glue on glitter to represent dew on the ground.
9. Cut out sign and glue on one end. (See Template #7)



SEE RELATED ITEMS	
	Snack Ideas
	Skits
	Devotions

DECORATION IDEAS

TV WEATHER STUDIO “STATION W-O-R-D”

We encourage those using the Raindrops to Rainbows VBS curriculum to consider this idea to give your program added enjoyment for the children.

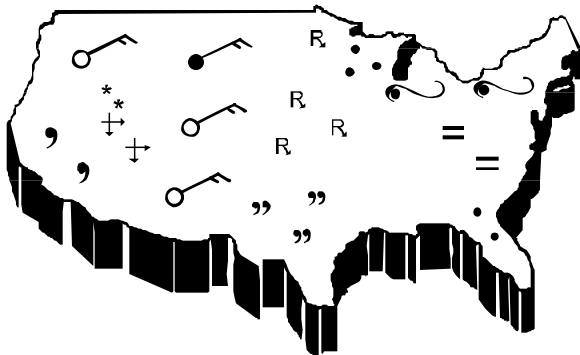
T.V. STATION W-O-R-D

We suggest that all those in attendance meet each day for a joint opening devotion/skit. You will find these materials on this CD. They are easy to follow and create an intriguing atmosphere for the children.

TV Station W-O-R-D is the center of attention prior to the breakout sessions. Here you present the opening devotion so the children get a brief understanding of the day’s topic and lesson. You can easily turn your church chancel or meeting room/gymnasium into a life-like TV studio, with daily weather forecasts and fun skits.

THE SET

To begin, you will need a weather desk – just like you see on TV. Any table will do. Simply pin a cloth skirt around the table and you’re all set. Two spotlights would also be very appropriate. These will give the impression that this is a real TV studio. (This can be most effective if the room lights are dimmed or turned off.) One or two video cameras on tripods placed in front of the weather table will also add to the effect.



THE WEATHER MAP

What would a TV weather report be without a real weather map projected on the wall. Next to the weatherman’s desk you will need a movie screen and an overhead projector.

Accompanying the DEVOTIONS on this CD you will find several transparency masters designed for each day. (You can purchase computer printer transparencies at any office supply store.) These transparencies are referred to as the devotion is read, giving the look of a real TV

weather presentation. You can add color to the transparencies with colored transparency markers.

OTHER STUDIO SUGGESTIONS

"ON THE AIR" RED LIGHT

If possible place a red light bulb above the entrance doorway with a sign stating "QUIET...ON THE AIR".

W-O-R-D LOGO SIGN

Many TV studios have an attractive logo on the back wall behind the desk or on the front of the desk (see photo). We have included a logo master with these decoration ideas. Print it out on a transparency and using an overhead projector, enlarge the picture on a large piece of poster board. For added affect, in place of poster board use a sheet of blue or pink wall Styrofoam insulation or foam board. Cut it out with a sharp knife, paint it, and your logo will be three-dimensional. Just like the real thing.

PHOTOGRAPHS

Now that you have created this great set, have each child stand at the weather desk to pose for a photo. These can then be posted on a bulletin board, sent home with a piece of artwork (paste them on a raindrop shaped piece of construction paper), or even, if digital, they can be put up on your church's regular web site and be downloaded by each family.

ENTRYWAY

In your church or meeting room entryway, set up a table to take registrations. As each child registers, give him (her) his very own METEOROLOGIST BADGE. The kids will love these name cards, which look like authentic ID badges. (You can purchase the cards and plastic holders with pins at Kremer Publications.) Each day the children should wear their ID badges for admittance into the studio.

SKIT

There is a short and simple skit provided for each day's opening or closing. These lighthearted skits further reinforce the aim of that day's lesson. They can be performed by leaders or helpers next to, or in front of, the TV studio set. Parts need not be memorized, just read by the actors.

SKIT COSTUMES

You can add to the skit idea with simple costumes for your actors. Just a large sheet of poster board showing the actor's role will do. Actors can then hold this board in front of them or hang it from their neck.

FOR ADDED EXCITEMENT: Ask your local T.V. or radio weather personality to join you in speaking to the group about weather forecasting.

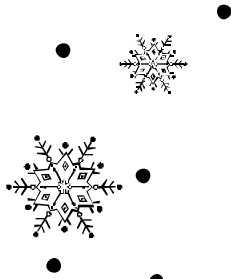
SNOW

Snow forms from tiny particles of ice suspended in the clouds high up in the sky. As the snow forms it takes on a six-sided shape. If the ice crystals don't melt before they reach the ground, they begin to stay on the ground and pile up.



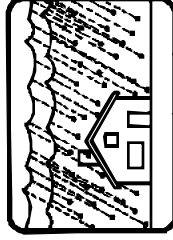
“As heat and drought snatch away the melted snow, so the grave snatches away those who have sinned.”

Job 24:19



SLEET AND HAIL

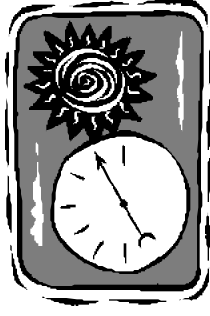
Sleet and hail are really two different things. Hail is formed in warmer weather. It begins as a raindrop, but it bounces around and up and down in the cloud, adding many layers of ice each time it refreezes. If you break a hailstone in half you can see the layers. Sleet is made when a raindrop or snowflake refreezes while on the way to the ground. Sleet pebbles are usually much smaller than hailstones.



“He destroyed their vines with hail and their sycamore-figs with sleet.” Psalm 78:47

THE BAROMETER

The BAROMETER is an instrument that measures air pressure in the atmosphere. It was invented in 1644 by an Italian scientist named Torricelli. Although we do not feel it, the air actually is quite heavy. It weighs about 14.7 pounds per square inch. This weight causes pressure on the earth. If the barometer tells us that the pressure is high, the weather forecast will likely be good. If the pressure drops, expect rain!

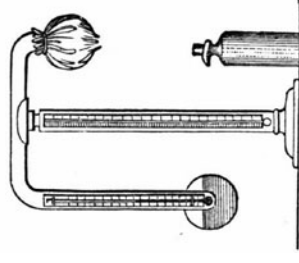


“He made darkness his covering, his canopy around him - the dark rain clouds of the sky.” Psalm 18:11



THE HYGROMETER

Humidity is the amount of moisture, or water vapor in the air. The higher the humidity, the more sticky and uncomfortable we feel. We measure the humidity by using two glass tubes filled with liquid called a HYGROMETER. One tube has its end dipped in water and the other is dry. We can tell the humidity by looking how high the liquid is in each tube.



“But there are many people here and it is the rainy season; so we cannot stand outside.” Ezra 10:13.



From Raindrops To Rainbows

Words & Music by Reynold R. Kremer
Arranged by Charles Cushinery

Chords: G C F C G C C

Voice:

Piano:

1. Some days are sun - ny days they're
2. Some days are wind - y days; they're
3. Some days are storm - y days when

Chords: F C Dm F G7 F C G C

Voice:

Piano:

cheer - ful and free Things seem to go my way, and blue sky I see.
lone - ly and sad. Cold gusts blow through and through and make me feel bad.
all that I do Just seems to turn out wrong and I'm feel - ing blue!

Chords: C Dm C F G C

Voice:

Piano:

Some days are sun - ny days when e - very - things right. ____ 'Cause Je - sus gives sun - shine and
Wind - y and lone - ly days: I want them to end. ____ Yet, Je - sus is with me, He's
Some days are storm - y days; they seem oh so long. ____ Then I think of Je - sus and

19 Dm C G C F C

makes my day bright. From Rain-drops to Rain-bows my God knows the way. In
 still my best friend.
 I sing this song:

Pno.

Sing Chorus twice after the third verse

25 D7 G C

storms, wind or sun-shine he's there e - very day. My Je - sus is keep-ing me,

Pno.

31 F C Dm C G C

that's why I say. From Rain-drops to Rain-bows my God knows the way.

Pno.