

# WELCOME TO



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## A TICKET TO ADVENTURE SAMPLE PAGES

We are pleased to present this wonderful curriculum to you and your church. We have included over 30 sample pages here to give you the basics of the materials you will receive. We're sorry we could not give you the entire course for review. Because this is a completely reproducible course, that was not possible. The complete course comes with nearly 300 pages of lessons, teacher guides, suggestions, craft ideas, activity pages and so on. If you have any questions about the content materials or our company, please give us a call (1-800-669-0887) or e-mail: [info@kremerpublications.com](mailto:info@kremerpublications.com). Just a reminder that you can purchase this course and have it sent as a CD-Rom or via the Internet.

Some things to consider . . .

- These courses are ideal for Vacation Bible School or any other time during the church year.
- All preschool to grade 6 lessons are in color and black/white, and are on the disk in KJV or NIV.
- All sample and final course pages are in PDF format. You will need Adobe Acrobat Reader to read them. If you do not have it, you can download it free at [adobe.com](http://adobe.com).
- As you page through these samples, you will notice RED "speaking bubbles" like the one just to the left. Simply double-click on these bubbles and a note will drop down with added information provided by the authors about this page. (These notes will not appear if you print our a copy. Now click the bubble on the left.)
- Remember that although you may see a sample page using NIV or KJV, the disk comes with the same page in the other version.
- NOT included with these samples is a wide variety of templates for certificates, t-shirt iron-ons, bulletin inserts, doorknob hanger masters, etc. that are on the disk.
- If you have any questions, feel free to contact us at 1-800-669-0887 or e-mail us at [info@kremerpublications.com](mailto:info@kremerpublications.com),

The following sample pages follow:

- Course Overview (3)***
- Group Opening Devotions (3)***
- Skits (3)***
- Fun Lesson Introductions (2)***
- Preschool/Kindergarten Teacher Pages (2)***
- Preschool/Kindergarten Lesson Day 1 (1)***
- Grade 1-2 Activity Page Day 1 (2)***
- Grade 3-4 Lesson Day 4 (1)***
- Grade 3-4 Activity Day 4 (1)***
- Grade 5-6 Lesson Day 2 (1)***
- Grade 5-6 Activity Day 2 (1)***
- Youth/Adult Lesson 5 (first few pages) (2)***
- Snack Ideas (1)***
- Craft Ideas (2)***
- Sheet Music for theme song (2)***
- Decoration Ideas (2)***
- Travel Memories Booklet (3)***



# HERE IS YOUR A *TICKET TO ADVENTURE* CUMPUTER DISK FILE

<b>A</b>	<b>READ FIRST</b>	<b>I</b>	<b>SHEET MUSIC</b>
1	COURSE OVRVIEW/CLASRM APPROACH AND OUTDOOR SUGGESTIONS	1	GOT A TICKET TO ADVENTURE
		2	ON THE FIRST DAY OF TRAVELS
		3	I BELIEVE THE PROMISES OF GOD
<b>B</b>	<b>PRE/K &amp; KINDERGARTEN</b>	<b>J</b>	<b>SUGGESTIONS</b>
1	STORY BACKGROUND & APPLICATION	1	DECORATION AND COSTUME IDEAS
2	FUN LESSON INTRODUCTIONS	2	SNACK IDEAS
3	TEACHER'S PAGES	3	HALLWAY POSTERS
4	LESSONS – B&W – NIV	4	TICKETS
4A	LESSONS – B&W – KJV	5	MURALS
5	LESSONS – COLOR – NIV	<b>K</b>	<b>PROMO &amp; FOLLOW-UP</b>
5A	LESSONS – COLOR – KJV		PROMOTION AND FOLLOW-UP
6	PARENT LESSONS – COLOR – NIV	<b>L</b>	<b>WORSHIP SERVICE</b>
6A	PARENT LESSONS – COLOR - KJV	1	WORSHIP SERVICE – NIV
7	ACTIVITIES	1A	WORSHIP SERVICE – NIV - WORD
8	COLOR TEACHING PICTURES	2	WORSHIP SERVICE – KJV
<b>C</b>	<b>GRADES 1 &amp; 2</b>	2A	WORSHIP SERVICE P KJV - WORD
1	STORY BACKGROUND & APPLICATION	3	OVERHEAD TRANSP. MASTERS
2	FUN LESSON INTRODUCTIONS	4	BULLETIN COVER
3	TEACHER'S PAGES	<b>M</b>	<b>TEMPLATES</b>
4	LESSONS – B&W – NIV	1	ATTENDANCE CHART – B & W
4A	LESSONS – B&W – KJV	1A	ATTENDANCE CHART – COLOR
5	LESSONS – COLOR – NIV	2	POSTER - B & W (Typeable)
5A	LESSONS – COLOR – KJV	2A	POSTER – COLOR (Typeable)
6	ACTIVITIES	3	CERTIFICATE – B & W (Typeable)
7	COLOR TEACHING PICTURES	3A	CERTIFICATE – COLOR (Typeable)
<b>D</b>	<b>GRADES 3 &amp; 4</b>	4	BULLETIN INSERT (Typeable)
1	STORY BACKGROUND & APPLICATION	5	DOORKNOB HANGER (Typeable)
2	TEACHER'S PAGES	6	REGISTRATION CARD
3	LESSONS – B&W – NIV	7	LG. T-SHIRT IRON-ON (Forward)
3A	LESSONS – B&W – KJV	7A	LG. T-SHIRT IRON-ON (Reverse)
4	LESSONS – COLOR – NIV	8	SM. T-SHIRT IRON-ON (Forward)
4A	LESSONS – COLOR – KJV	8A	SM. T-SHIRT IRON-ON (Reverse)
5	ACTIVITIES	<b>N</b>	<b>HANDOUT BOOKLETS</b>
<b>E</b>	<b>GRADES 5 &amp; 6</b>	1	TRAVEL MEMORIES SCRAPBK PRE-K-2
1	STORY BACKGROUND & APPLICATION	2	TRAVEL MEMORIES SCRAPBK 3-6
2	TEACHER'S PAGES	<b>O</b>	<b>LOGOS</b>
3	LESSONS – B&W – NIV	1	SUGGESTED LOGO USE
3A	LESSONS – B&W – KJV	2	LOGO COLOR
4	LESSONS – COLOR – NIV	3	LOGO B & W
4A	LESSONS – COLOR – KJV	4	TIMOTHY COLOR
5	ACTIVITIES	5	TIMOTHY B & W
<b>F</b>	<b>YOUTH/ADULT</b>	<b>P</b>	<b>FOR THE WEB</b>
1	STORY BACKGROUND & APPLICATION	1	READ FIRST
2	TEACHER ANSWERS	2	CHURCH WEB ATTACHMENT
3	LESSONS	3	WEB LOGO .gif
<b>G</b>	<b>PRESENTATIONS</b>	4	TIMOTHY .gif
1	GROUP OPENINGS		
2	SKITS		
<b>H</b>	<b>CRAFTS</b>		
	CRAFT IDEAS		

# COURSE OVERVIEW, CLASSROOM APPROACH, AND OUTDOOR SUGGESTIONS

THEME: "Go into all the world and preach the good news." Mark 16:15

## ABOUT THE COURSE

We're going on an adventure! Timothy's Timely Tours has agreed to provide the itinerary as we set out to explore the lands of the first missionaries. We will be taking a five day trip to such exotic places as Damascus, Joppa, Philippi, Malta, and Rome. On the journey we will discover the zeal of the first missionaries like Peter, Paul, Silas and Barnabas. And Timothy has included some fun ideas for travel like riding a camel, taking a tour boat trip, visiting some ancient ruins, and searching for an old shipwreck off the coast of Malta.

The folks here at Kremer Publications have put together a travel package that is sure to delight both young and old, from preschool to adult. Please look closely at the disk contents so you can benefit from the wealth of information included with this course.

These materials have been carefully written and designed by experienced educators to make this an adventure to remember. This reproducible program has all the ingredients necessary to present your church and community with a complete five-session Bible school course. If you have any questions, feel free to call us at 1-800-669-0887 or write us at [info@kremerpublications.com](mailto:info@kremerpublications.com).

**Please note that this disk comes with student lessons in both the King James Version and New International Versions of the Bible.**

## LESSONS

Each day your ticket to adventure will take your students to a new location. Here they will learn historical facts and interesting information about the destinations, plus they will meet Bible missionaries who left many important lessons for us.

DAY	PLACE	MEANS OF TRANSPORTATION	LESSON	THEME
1	Damascus	Jet airplane	A Daring Damascus Escape	Paul preached that Jesus is the Son of God
2	Joppa	Camel	Tabitha Lives in Joppa	Jesus has power over life and death
3	Philippi	Plane	Praising God in Philippi	We praise God in any situation
4	Malta	Tour Boat	A Miracle in Malta	God watches over his children
5	Rome	Tour Bus	Reporting from Rome	We want to tell everyone about Jesus

## LEVELS

This course includes five levels of lessons:

- Level 1 Preschool and Kindergarten
- Level 2 Grades 1-2
- Level 3 Grades 3-4
- Level 4 Grades 5-6
- Level 5 Youth and Adult

## INDOOR/OUTDOOR SUGGESTIONS

Some churches prefer to teach in the traditional classroom method while others prefer a departmentalized approach or even an outdoor school. This disk includes suggestions for conducting three types of VBS programs. For suggestions, please page down in the file you are now in.

## PROGRAM PARTS

### **GROUP OPENINGS**

The group openings are a very important part of the course because they set the themes for each day. It is suggested that each day adults and children meet jointly for this opening. The group openings are to be presented by an individual who looks like Timothy on the course logo. Each day Timothy will greet the children and take them to the next destination via a series of photo slides from Timothy's past trips. Note that a special DVD slide presentation prepares the children for each day's journey. Simply put in the DVD, click on the day's trip, and Timothy speaks his lines while the slides are shown on the screen. Since it is a DVD, Timothy will have to time his comments to match the movement of the slides. Your children are sure to love the pictures, some of which are rather humorous. Timothy will also lead the children in singing one of the theme songs titled *On the First Day of Travels*. This is sung to the tune of *The Twelve Days of Christmas*. Each day a new sight and sound will be added to the song.

### SKITS

This year's VBS includes a skit for each of the days. They present the Road Map Pros from radio station W-O-R-D. These delightful commentators conduct a call-in show from actual cities around the U.S. Your students will enjoy a laugh and a lesson all in one. You may wish to close each day with the skits.

### **FUN LESSON INTRODUCTIONS**

Get into action introducing the lessons for preschool to grade 2 with these fun indoor or outdoor ideas. Since the children travel to a different location each day via a different means of transportation, the teacher can begin the day's lesson by leading the children on a trip. (This will also give the children the impression of following a map from city to city.) These include "flying" to Philippi with play propellers, riding a camel (ball between the knees) to Joppa, sailing to Malta (pulled on a plastic sled or cardboard), and riding on a tour bus (keeping in a straight line doing the duck waddle) to Rome. Kids will get the feeling they are actually traveling from place to place. Details are found on the disk.

### **LESSONS**

Fun and interesting lessons have been provided. Note that the Preschool/Kindergarten level includes a story for the classroom and another for the children to take home. The take-home lesson is a bit longer and includes some parent helps. Preschool to grade 6 story pages may be printed in KJV or NIV, black or white. Use whichever suits your needs and equipment. The youth/adult sessions follow the same daily theme as the lower grades.

### TEACHER GUIDES

This course includes teacher pages for your classroom travel guides. These provide a daily schedule and information regarding the aim, theme, etc. of each story. These pages also have answers for each of the student activity pages. There are also special files on this disk titled *Story Background and Application* that give teachers more information about the lessons.

### **ACTIVITIES**

Each lesson for preschool to grade 6 comes with an activity sheet. These can be coloring sheets, mazes, questions, Bible searching, etc. The answers to all activity page questions are found on the Teacher Guide sheets. Some activities call for the use of Bibles.

### **CRAFTS**

This course comes complete with craft suggestions, materials lists and detailed instructions. These projects can easily be made with items found around the home or Sunday school. The CD also includes templates and photos of completed projects.

### TRAVEL MEMORIES BOOKLET

In addition to the regular classroom story activity sheets, there is also included a booklet called *Travel Memories*. This is a daily log of the places that the children visit. It includes some drawing, writing, and coloring, plus there is a place for the students to attach a souvenir from each day's travel.

## **DECORATIONS AND COSTUMES**

Be certain to visit the part of this disk that offers decoration and teacher costume ideas. The decoration suggestions will be helpful in creating an atmosphere of travel. A costumed staff of travel guides will also add to the fun of this course.

## **SNACKS**

Special suggestions are given for daily snacks. Feel free to use them or substitute your own snack ideas.

## **SONGS**

You have permission to make copies of any of the songs on the disk or any sheet music. Under the heading of songs, you will find three listings. The first and second file includes the two new songs for this course (*A Ticket to Adventure* and *On the First Day of Travels*.) You will also find a songbook that contains four additional songs you can teach the children. These songs are provided by the folks at Bible Story Songs. If you wish to purchase their additional CDs go to [www.biblestorysongs.com](http://www.biblestorysongs.com).

## **CHURCH WEBSITE PDF LINK**

As a service to churches this year, there is also a Church Website PDF link provided on this disk under the file For the Web. This colorful page is a general information page explaining the course. Churches simply provide the dates, times, ages, etc. on the church website home page, and then send parents to this informative link.

## **TEMPLATES**

The *Template* file is included for you to make doorknob hangers, bulletin insets, small posters, attendance charts, certificates, etc. Note that some of the templates are called typeable. These are designed for you to type in the information on your computer screen and then print that information.

## **T-SHIRT IRON-ONS**

Artwork is also provided on the course disk for you to produce large or small T-shirt iron-ons. Iron-on paper is available from Kremer Publications at 1-800-669-0887.

## **ADDITIONAL ITEMS**

Each CD course ordered receives a course CD, a music listening CD, and the group opening DVD. While supplies last, these customers will also receive five hallway posters. Those who order the Internet-sent course will receive the full course and the songs (sent as MP3 files.) If the Internet-sent course customers wish to receive the large posters and the group opening DVD, they should call 1-800-669-0887. The cost for the set (while supplies last) is \$10.00 plus shipping.

## **AVERY PRODUCT**

Kremer Publications also stocks the following Avery products:

- Large indoor/outdoor banner that can be reproduced using a standard size color printer
- Hall or outdoor signage
- T-shirt Iron-on paper
- Name tag paper

All Avery products come with software in the package.

## **THANKS**

We wish to acknowledge the help of Charles Cushinery, our music arranger and accompanist.

**SPECIAL NOTES: You may want to consider videotaping your entire VBS and placing it on YouTube so that your children can share their VBS adventure with their families and friends. Children love to see themselves on a videotape. Be certain to notify all your families with directions on how they can access the videotape.**



# GROUP OPENING

## (DEVOTIONS)

It is suggested that you begin each day with a group assembly. This will give you an opportunity to greet the children, introduce the lesson for the day, and make any announcements that may be necessary. It will also give everyone an opportunity to join in singing the theme songs.

The following pages include all five sessions as they would be presented by Timothy, our tour guide. It would be ideal if your church had a Timothy "look-alike" who could do the presentations. (See *Decorations and Costumes* file.) Timothy will show the children "slides" that he has taken while on past trips. These slides are both hilarious and educational. (FYI: Most slides of destinations we will visit are actual photographs of those places.)

Unfortunately, most churches no longer have slide projectors which were once so popular. To compensate, we have included a DVD with the slide lecture built in. (The DVD comes with all CD courses. Those ordered as Internet-sent courses will not receive the DVD, but they may order the DVD and hallway posters for \$10.00 from Kremer Publications, 1-800-669-0887.) This can easily be shown on a big screen or large TV in front of the group. (We suggest you use a projector instead of a computer to show the DVD. It will affect quality.) The opening home page shows each day's set of slides. **HOWEVER, since these "slides" are on a DVD, Timothy will need to click "pause" on the remote to stop at each photo.** One practice run-through will be necessary.

At the end of the slide presentation the group will join in singing the song *On the First Day of Travels*. This is sung to the melody of *The Twelve Days of Christmas*. The accompaniment is found on the Music CD. (There is no sing-along or sheet music for this song.) Each day a new stanza is added as we continue our journey.

The final slide for each day shows the text to the theme song On the First Day of Travels. When you reach this slide, turn on your CD player with the course music CD. (This song is found on disk tracks 3,4,5,6, and 7.)

## A Ticket to Adventure Group Opening Day 1

(Have the home page on the screen when you begin.)

### Opening Home Page

Good morning. I'm Tim of Timothy's Timely Tours. Are you all set to do some exciting traveling with me? We're going to travel to some faraway lands and see very interesting things. We will pretend to travel to important places like ancient city walls, sunny islands, and even an old jail cell. These are all places where God's missionaries traveled many, many years ago. We will meet right here each day to discover the next stop on our Bible journey.

### Slide 2 (Map)

I'll begin by showing you a map of today's trip. As you can see here, we will be traveling a great distance today from our homes here in the United States to the other side of the world and to the lands where Jesus and the early Christians lived. We will begin our journey here at this dot, the city of Damascus. In Damascus we will learn about a very famous Bible preacher named Saul. He began his ministry right here in this city. In your story you will learn all about his preaching here, and you'll see how it even got him into big trouble.

I will also be showing you some pictures I took of Damascus. I took these pictures of Damascus when I led another tour group there several years ago.

### Slide 3 (Jet)

This first slide is of the huge jumbo jet we flew on from the United States to Damascus.

### Slide 4 (Inside of plane)

Here I am, buckled safely in my seat. I like to sit by the window.

### Slide 5 (Olive tree)

This is an olive tree. Did you know olives grow on trees? Damascus is well-known for its many olive orchards.

### Slide 6 (Picking olive)

Here I am picking a green olive. Some olives are picked when they are still green. How many of you like to eat green olives? Some are picked when they have ripened and turned black. Do any of you like to eat black olives? And some olives are pressed to get out all of the oil. How many of your parents cook with olive oil?

### Slide 7 (Damascus)

This picture is a street in old Damascus. Today much of Damascus is very busy and quite modern. We will visit the old section of the city. Some of the walls you will hear about in your story today are still standing.

### Slide 8 (Waving)

Here I am waving to the camera. Whoever took the picture was much taller than I am.

### Slide 9 (Song text) Turn on Music CD to Track 3

When we meet each day, we will sing a song together. It will be the same song each day. It's easy to learn because it has the familiar melody of the song *The Twelve Days of Christmas*.

Here is how the first stanza goes:

On the first day of travels, what did we hope to see?  
Hot sand and lots of great big olive trees. (*Show large trees with arms*)

Now you sing it and do the actions with me. (*Always doing signs and sounds*)  
On the first day of travels, what did we hope to see?  
Hot sand and lots of great big olive trees.

(Turn off CD and DVD)

Our first story is all about Jesus. In fact, here at our Bible school every day is all about Jesus. Jesus was very special. He was the Son of God, and he was the son of man. That's hard for us to understand, but our story today will tell us all about it.

Let's begin our day with a prayer.

*Heavenly Father, thank you for giving us the opportunity to study your Word. Show us today how your Son Jesus was truly the son of a woman, born in Bethlehem at Christmastime, and yet the Son of God, our Savior and King. Thank you for sending Jesus to die on the cross to save us from all of our sins. We ask this in the name of Jesus, our friend and brother. Amen.*



# SKITS

## THE ROAD MAP PROS ON RADIO STATION W-O-R-D

The following five skits reinforce each day's theme for *A Ticket to Adventure*. You can present one skit at the close of each day. Suggested age for actors is junior high school and older. Time per skit is about 5 to 10 minutes.

### SETTING

Long table on stage left that is able to seat two people

Smaller table in center stage for one person

Room for a caller standing or sitting on stage right



### CAST

Seated on long table two "Road Map Pros" Randy (more serious) and Ralph (a radio "ham")

On the smaller table is announcer and call screener, Rachel

Stage right: boy or girl callers.

### PROPS

For long table:

Two table microphones

Large headsets for Randy and Ralph

Box with buttons to tune in the next caller

Large Bible

Several road maps unfolded

For smaller table:

One table microphone and headset for Rachel

For caller on stage right:

Mix up setting each day, i.e. at desk, seated on chair, standing, etc.

One phone (cell phone, cordless phone, etc.)

### OPENING/CLOSING THEME MUSIC

Use any CD you prefer to fade out at opening and fade in at ending of each skit.

### FYI

All towns and cities mentioned in these skits are actual places.

## **THE ROAD MAP PROS ON RADIO STATION W-O-R-D**

### **DAY ONE: FINDING THE SON**

(*Theme music fades out.*)

**Rachel:** Good morning, folks, and welcome to another edition of *The Road Map Pros* here on radio station W-O-R-D, where you find the best travel advice from here to eternity. We're coming to you today from sunny Boring, Oregon . . .

**Ralph:** (*Interrupting*) I didn't know Oregon was boring?

**Rachel:** It's not, Ralph, that's the name of a real city in Oregon. We are broadcasting today from a small community in Clackamas County, Oregon, along famous Oregon Route 212 about 8 miles from Gresham.

**Ralph:** Well, how does a town get to be Boring?

**Rachel:** I was just about to tell you, Ralph. The community was named after W. H. Boring, an early resident here. At first they named it Boring Junction, but then they just let it become Boring.

**Randy:** Did you know that the slogan for this city is "The most exciting place to live"?

**Rachel:** The folks here want everyone to know that if you ever visit, be certain to see the famous Boring Lava Field, the Boring Village, and also pick up a copy of the *Boring News*.

Our show today is brought to you by the Boring boys at Stan's Automotive and Bicycle Repair located on the corner of 5<sup>th</sup> and Maple, right next door to the Boring Municipal Library. Stan's, where we repair everything from spokes to springs, from frames to fan belts.

Folks, the lines are now open, and you can call us with any travel question you like. We'd love to hear from you today.

(*Caller appears on stage right speaking on the phone.*)

**Rachel:** Fellas, we have a caller on line 1 who's having some problems with her road map.

**Randy:** (*Pressing caller button*) Hi, this is Road Map Randy here. How can we help you today?

**Caller:** Hi. My name is Amanda, and I am having some problems with my road map.

**Ralph:** (*Breaking in and holding large open road map*) I always have problems with road maps. I can't ever figure out how to fold them up again. (*Tries folding a map*) Every time I do it, I come up with something different on the front. And this is really hard to do if you're riding in the backseat of a Volkswagen Beetle. I once got lost in one of these maps while trying to fold it up and didn't find my way out for two days. I'll tell you what we need, we need a road map to show us how to fold a road map.

**Randy:** Ralph, be quiet. Let's hear what Amanda has to say. Go on, Amanda.

**Caller:** Thanks. No, my problem is that when I look at a road map, I see it has all sorts of small pictures or symbols, things like tiny airplanes and pine trees. How can I tell what all of those little drawings mean?

**Randy:** That's a great question. I know exactly what you're talking about. If you look closely at any road map, you will find many tiny symbols placed all over the map. These are put there to help you locate certain things. For instance, a picture of an airplane means there's an airport located there on your map. A tiny tree means that there is a park there. Some other symbols might represent hospitals, historic sites,

or even roadside rest areas. You can usually find a listing of all the symbols in a square printed somewhere on your road map.

**Ralph:** Do they have a symbol for the nearest restaurant? I'm getting hungry.

**Randy:** No, they don't. You have to find that by yourself.

**Rachel:** Randy, I had another question in line with Amanda's that you might be able to answer too. Someone once told me that the Bible can be used as a road map. Have you ever heard of that?

**Randy:** I'm glad you asked. You are certainly right. (*Holds up Bible*) We can use the Bible very much like a road map. Often it seems like our lives are long trips we are taking on a road to somewhere. Many people sadly don't know where they are headed. They travel this way and that, almost like they are lost in life. But others of us know exactly the road to take that leads to heaven. The Bible gives us all the direction we need to travel from this life right into heaven. The very first thing the Bible teaches us is that Jesus is the Son of God and as God's Son, he is also our Savior. Jesus died on a cross to take all our sins away. The Bible says that all who believe that Jesus is their Savior will find the way to heaven.

**Ralph:** That's interesting. Let me share a short passage from John 14. Jesus was talking with his disciples about leaving this earth and going back to heaven. (*Reads*) "Jesus said, 'I am going back to heaven to prepare a place for you. I will come back and take you to be with me. You know the way to the place where I am going.' But Thomas looked at Jesus puzzled and said, 'Lord, we don't know where you are going, so how can we know the way?' Then Jesus looked at Thomas and said, 'I am the way and the truth and the life.'" Isn't that neat what Jesus said?"

**Randy:** Great point, Ralph. Yes, Jesus is the way to get to heaven. And that's why we call the Bible our road map.

**Rachel:** Sorry to cut you all short. Amanda, thanks for your call. I hope we've helped in some small way. Folks, thanks again for tuning in to station W-O-R-D, where you find the best travel advice from here to eternity. Ralph and Randy, have a great day.

**Randy:** Thanks, Rachel. Hope to hear from you folks out there tomorrow.

**Ralph:** Then we'll be coming to you from another exciting destination, and hopefully one that won't be so boring.

(*Theme music fades in.*)



# FUN LESSON INTRODUCTIONS

## PRESCHOOL-GRADE 2

Kids love to travel! Of course, *A Ticket to Adventure* emphasizes the travel theme so we want to get the children excited with the thought of taking a trip. The teacher may want to introduce each class session by taking the class on a trip. There will be lots of laughs and a great time will be shared by the children as you transport them to the next destination via the many different means of transportation. If possible, have a large map available so you can point out to the children where you will be traveling. If you have the children make the suitcases as the day 1 craft, they can carry them along on each of their fun trips. Any of these suggestions may be done indoors or outdoors.

**Day 1: The children will travel from the U.S. to Damascus BY JUMBO JET.**

**Day 2: The children will travel from Damascus to Joppa BY CAMEL.**

**Day 3: The children will fly from Joppa to Philippi BY VINTAGE AIRPLANE.**

**Day 4: The children will board a TOUR BOAT and set sail for Malta.**

**Day 5: The children will take AN OLD TOUR BUS to Rome.**



### DAY 1: THE JUMBO JET

**Props: None**

Mark locations in the classroom or outdoors that show HOME and DAMASCUS. The children will begin their trip from home. Have the children form a row of jumbo jets, led by the teacher. The jets spread their arms to the left and right so they resemble airplanes. Make noise like the jet engine is revving up. Slowly take off and weave back and forth as you fly over the Atlantic Ocean and travel all the way to the Middle East. When you reach Damascus, slow down as you come in for a landing. Then, have the children sit on the floor while you tell the story of Saul and his famous escape.

### DAY 2: THE CAMEL RIDE

**Props: Playground or soccer ball for each child. (They make take turns.)**

No doubt few, if any of your children have ever ridden on a camel. Riding a camel is not an easy art to master. When horses trot, they put down the left front leg and right rear leg at the same time, and vice versa. This allows a somewhat smooth ride. When camels walk or trot, they put down both left legs, and then both right legs causing the rider to lean left and then right. Today the children will travel by camel from Damascus to Tabitha's home in Joppa. Give each child a small or medium playground or soccer ball. (If you do not have enough balls, take turns.) The balls are to be placed between the knees as they slowly waddle left and right from Damascus to Joppa. Once in Joppa, the teacher will sit down with the class and tell them the story of the raising of Tabitha.





#### DAY 3: THE VINTAGE AIRPLANE

**Props:** 4" x 15" cardboard propeller. Poke a 3-4" bolt through a small hole in the middle. Place washers on either side of the cardboard and lightly fasten nut onto bolt. The airplane propeller should easily spin.

Once again we will be flying in an airplane. This time, however, we will be in an old vintage propeller airplane. Mark off locations on the floor for Joppa and Philippi. On this flight the children will be given propellers to help them complete the trip. Cut pieces of cardboard or corrugated boxes into strips 4" wide and about 15" long. Make a hole in the center. Next take a stove bolt and insert it through the hole, being certain there is a washer on either side of the cardboard. Lightly tighten the nut onto the bolt. This should allow the propeller to spin freely. With the teacher leading the plane formation, have the class rev up their propellers and begin their trip from Joppa to Philippi. When they land, they will enjoy the story of Paul and Silas praising God.

#### DAY 4: THE TOUR BOAT

**Props:** Plastic snow sled, large piece of corrugated cardboard or a thick vinyl drop cloth with pull ropes attached for pulling the children. (Be certain to pull slowly only on a smooth surface like a classroom floor or a freshly mowed lawn. Children may take turns sailing.)

From Philippi we will travel by boat on the Mediterranean Sea. It will be a sunny, enjoyable trip that will end on the beautiful island of Malta. Again, mark Philippi and Malta on the floor or on the grass. Since we will be sailing over the water, you will want to give the children the impression of gliding across a smooth surface. Collect several plastic sleds before class. Have the children climb aboard and glide them across the sea to Malta. You may also wish to get several older students or helpers involved in the pulling. Once you come ashore in Malta, the children can sit on the beach and enjoy the story of Paul's shipwreck.



#### DAY 5: THE TOUR BUS

**Props:** None

Finally we will be boarding an old tour bus that will take us up the "boot" of Italy to the thriving city of Rome. This will be the last stop on our *A Ticket to Adventure* trip. Again mark off the floor showing Malta and Rome. Arrange the children into two lines, with two children side by side in each line, just as they would sit on a school bus. The teacher will be the bus driver. Everyone bends down and places their hands on their hips to do the duck walk. At the teacher's direction, the children "drive" to Rome on their tour bus. Be certain to keep the lines straight and orderly. Once in Rome, they can disembark from the bus and enjoy the story of Paul sharing the Gospel message in Rome.

# TEACHER'S PAGES FOR THE PRESCHOOL AND KINDERGARTEN A TICKET TO ADVENTURE

Welcome to *A Ticket to Adventure*. This program is designed to offer children an opportunity to travel to faraway places as they learn about the mission endeavors of the apostles. Each day your children will visit a new Bible destination. The atmosphere in your church/school should be one of travel, from sun glasses and cameras to flowered shirts, suitcases, and sandals. We're going to the place of sand and sunshine.

It is suggested you begin each day with a group opening for the entire assembly. The opening will be presented by Timothy of Timothy's Timely Tours. (It would be great if you could dress someone up to resemble the logo Timothy.) He will address the children and show a short slide presentation of the places they will visit that day. (The "slide" DVD is included with this course.) This will give the children an introductory background of the lesson for the day. The opening ends with the *On the First Day of Travels* song sung to the melody of *The Twelve Days of Christmas*. Each day the children will add another verse.

Following the group opening the children will proceed to their classrooms. (Note the *Read First* file on this disk with schedule suggestions for a traditional classroom, departmentalized approach, or outdoor class.)



Idle time should not be a problem with this course. Following each lesson is an activity sheet for the children to do, plus there are substantial craft ideas given as well. There is also provided on this CD a printable *Travel Memories* booklet for the children to keep track of their daily travels. If possible, print this book in color on your printer. Each day the children will enter more information and even some souvenirs. To add to the day's excitement, you can also make use of *The Road Map Pros* skits written for each day. These would make ideal closings to each day's session.

To help prepare for each lesson, consult the file called *Fun Lesson Introductions*. These fun activities will take the children from place to place in a fun manner. Also refer to the *Story Backgrounds and Applications* file on this disk. It is essential that the teacher be well prepared to give a background to the lesson as well as a meaningful application. Without the application, the story is meaningless.

Be certain to have an old suitcase ready for each session. Here you will place an item that will help you introduce each day's lesson. Items needed are: day 1-map, day 2-tickets, day 3-camera, day 4-sunglasses, day 5-small water bottle to give to each child.

The following pages are designed to provide brief suggestions for you as the classroom teacher. Kremer Publications prefers not to overburden teachers with pages and pages of confusing details. We do provide an aim for each story, a truth to teach, a summary, and a short time schedule to follow. You will also find suggestions and answers to activity pages. No amount of teacher coaching can take the place of your personal Bible study and classroom preparation. Be certain you are adequately prepared to teach Christ's lambs, and that you have all the materials you will need ready and waiting.

Preschool and kindergarten children are eager to hear Bible stories. However you should also be prepared for some who might not want to leave Mom behind. Also be certain to complete the information card on day one. This information should include parent names, address, phone (cell) numbers, and baptism information. Make a special effort to get to know each child by name. Begin each session with the silent prayer in your teacher guide, and end each session with a prayer with your children.

For several outdoor games suggestions, please see the last pages of the *Course Overview* file.

**NOTE:** The Preschool/Kindergarten file comes with TWO lesson sheets—one for class time and one for the parents to review at home.

**ALSO:** There are full color pictures available for each story in this file.

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## TEACHER GUIDE PRESCHOOL AND KINDERGARTEN

### LESSON 1

Kids love to go on trips. Each day we will travel with the children to another location as we attempt to provide an atmosphere of travel fun. For the first lesson we will fly to the busy city of Damascus. Here we will meet Saul (who would later be renamed Paul) and learn about his horrid past and the miraculous conversion that led him to devote the rest of his life telling others about his Savior.

**BIBLE REFERENCE:** Acts 9:19-31

**AIM:** What did Saul preach to the people?

**TRUTH:** Saul taught the people that Jesus is the Son of God.

**SUMMARY:** As a young man, Saul spent his time tracking down and jailing Christians. On the way to Damascus, Jesus came to him in a blinding light and told him that his heart would be changed. From then on Saul became a full-time missionary for the Lord. His message was always based on the truth that Jesus is truly the Son of God, the Savior of the world.

**APPLICATION:** See the detailed application in the *Story Background and Application* file.

### PREPARATION PLAN

1. Begin your preparation with prayer: *Lord God, thank you for placing these lambs in my care. Give me the insight and wisdom to show them your goodness and love. Give me the words and actions to impart the truths of your Holy Word to them. I ask this in the name of Jesus Christ, my loving Savior. Amen.*
2. Read the lesson carefully in the Bible and consult the *Story Background and Application* file.
3. Practice telling the story aloud to think through your introduction, story, and application.
4. Prepare for the *Fun Lesson Introduction* also on file.
5. Place a map inside your suitcase for the lesson introduction.
6. Review the activity and *Travel Memories* pages and gather any necessary materials.
7. Become familiar with the memory passage.
8. Have the *Parent Page* printed and ready to distribute at the end of the class.

### GROUP OPENING AND INFORMATION

In today's opening devotion Timothy will get the students excited about traveling to Damascus. He will show some photos and briefly introduce the story. (Emphasize that the trip ideas are make-believe to provide fun for us.)

### SCHEDULE PLAN

1. Welcome the students and get to know their names.
2. Complete the registration card. This is important not only for follow-up after VBS but also in case of emergency should you need to make parent contact.
3. Introduce yourself.
4. Present the title of the series. Mention how each day you will travel to another exciting destination.
5. Introduce the story with the *Fun Lesson Introduction*.
6. Tell the story. (You may use the full-color picture included with this file.)
7. After telling the story you may wish to read it to them.
8. Do the activity with the children.
9. Complete the *Travel Memories* page for the day.
10. Have a snack.
11. Discuss and practice the Bible memory passage.
12. Sing and practice songs.
13. Make crafts.
14. Clean up/recap lesson/close with prayer/dismiss.
15. You may close with a group skit by The Road Map Pros.
16. Be certain to send home the *Parent Page*.

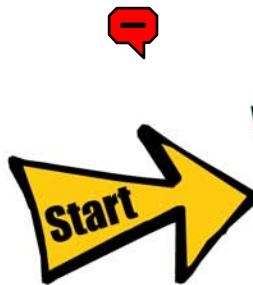


### ACTIVITY PAGE

#### Helping Saul Escape

Have crayons, glue, string, and template ready for the children.

### TRAVEL MEMORIES PAGE (See instruction pages.)



# TEACHER'S SUITCASE



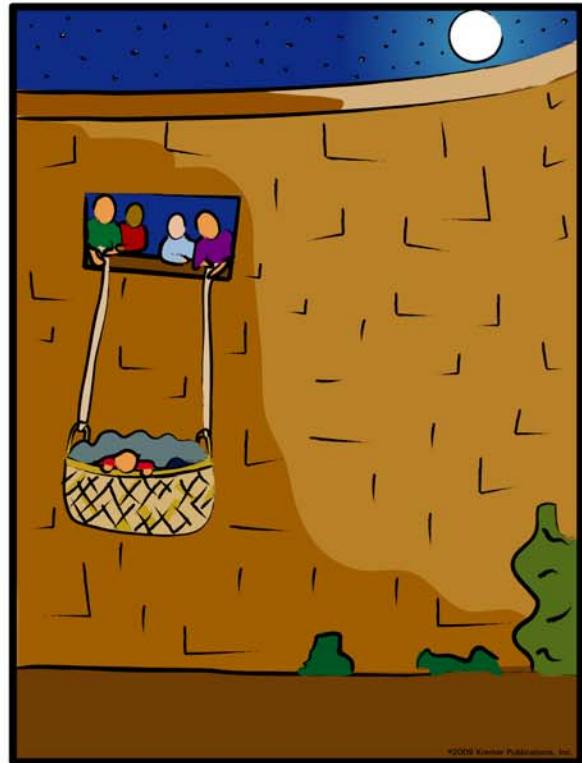
## A DARING DAMASCUS ESCAPE

Acts 9:19-31

Far, far away in a land called Syria, there is a city named Damascus. It's a bustling city where there are lots of people. Many years ago a man named Saul traveled to Damascus. Saul didn't like anyone who believed in Jesus. He wanted to harm them and put them into prison. One day Jesus came to Saul and showed Saul how much he loved him. From then on, Saul loved Jesus and wanted to tell everyone about him.

Saul went up and down the streets of Damascus telling the people about Jesus. Saul told them that Jesus was no ordinary man. He was God's Son. Saul told them that Jesus came to earth so he could die on a cross to take away everyone's sins. This was a wonderful message. But some people didn't want to hear what Saul had to say. Some wicked people heard Saul teaching. They wanted to arrest Saul and put him into jail.

Late one night Saul's friends told him that he must quickly escape from the city. But the city gates were closed, so how could he leave? Saul's friends had an idea. First, they would have Saul climb into a very large basket. Then they would tie ropes to it and slowly lower Saul down the outside of the city wall. It worked. Saul escaped from the wicked people. Once again Saul could tell everyone about Jesus.



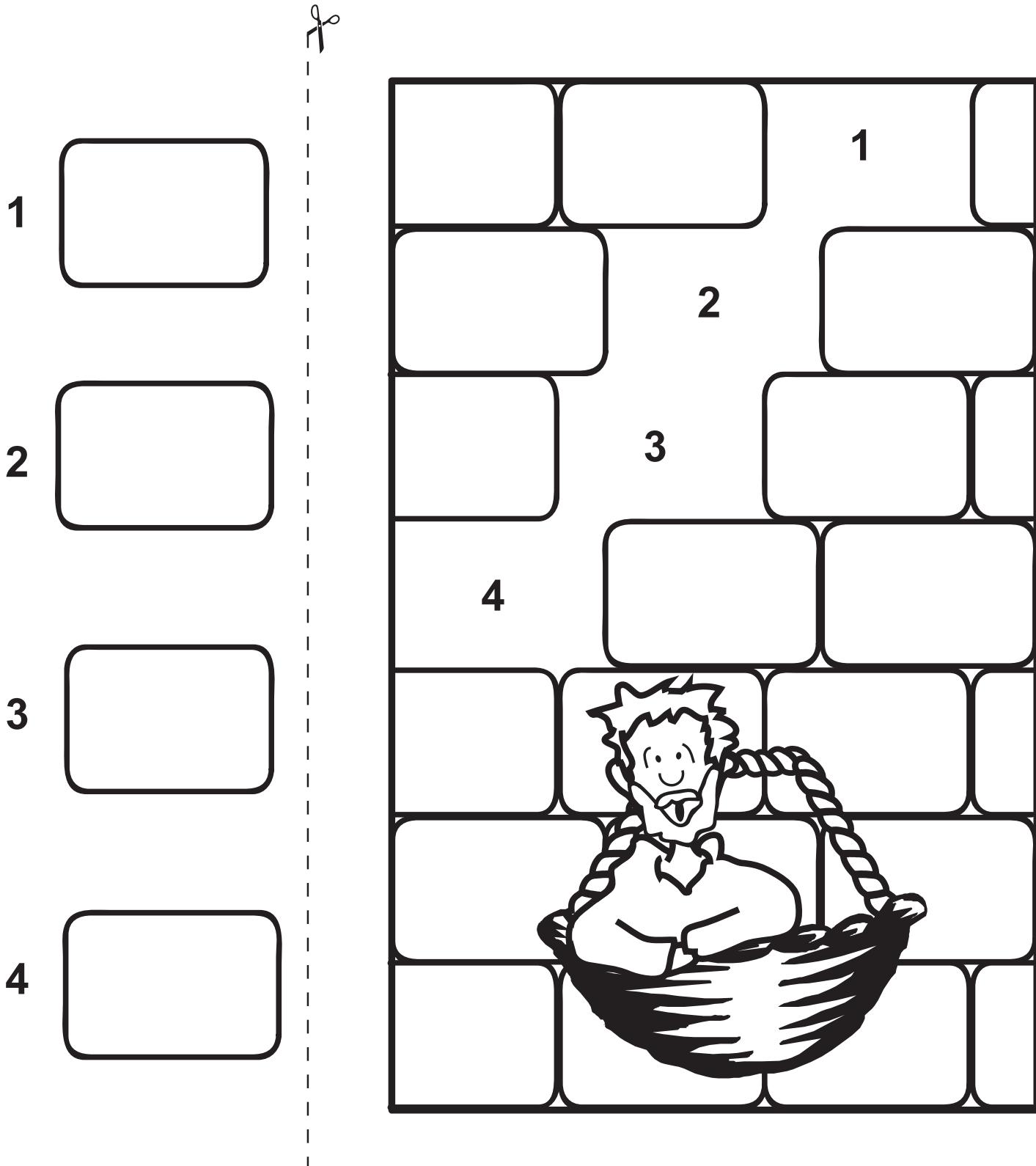
**WE KNOW THAT JESUS IS GOD'S SON AND THAT HE CAME TO EARTH TO DIE FOR THE SINS OF EVERYONE.**

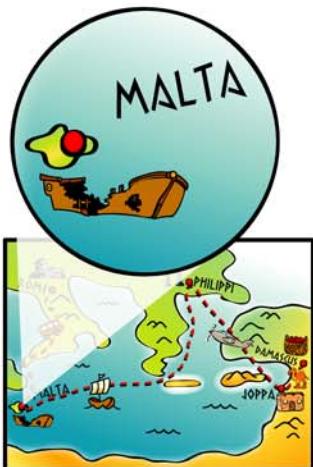
**JESUS IS THE SON OF GOD. ACTS 9:20 (NIV)**



## ESCAPE FROM DAMASCUS

Color all the bricks. Cut out the bricks on the left side of the sheet. Glue them on the wall.  
Color Saul in the basket. Glue a piece of brown yarn "rope" from the basket to the top of the wall.

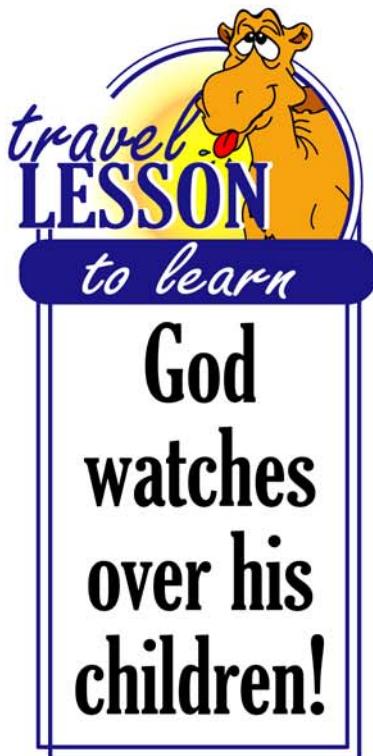




## TELL US ABOUT YOUR TRAVELS

Have you ever played travel games on a trip?

Share with us some of the games and fun things you do while you are traveling.



## A MIRACLE AT MALTA

Acts 28:1-10

The apostle Paul spent many years preaching the good news about Jesus. He traveled to faraway lands and spoke to many, many people. Paul loved Jesus and wanted everyone to know about him. Paul also knew that not everyone would be happy to hear about Jesus. He knew there were people who hated to hear about a Savior and who wanted to make him stop his preaching. Finally these wicked people had Paul arrested.

When some soldiers heard that people wanted to put Paul to death, they became concerned because they heard that Paul was a citizen of Rome. That meant he had a right to a fair trial in the capital city of Rome. Perhaps he would even be able to plead his case before Caesar.

Now the soldiers would have to travel many miles by boat with Paul to the faraway city of Rome. Paul was under the watchful eye of Julius, a centurion. The Bible says Julius belonged to the Imperial Regiment. There were 276 sailors and prisoners on the ship. All was well until a terrible wind began to blow. They knew they were traveling during the stormiest time of year. The wind became so strong that the ship was unable to make any progress. For days they battled the storm, trying to keep the ship and its cargo safe. Finally Paul told them that the Lord had spoken to him and assured him that no one would be injured. After 14 days, they spotted land and tried to sail to safety, but the ship struck a sandbar and ran aground. Within minutes their ship began to break apart. The soldiers thought it would be best to kill Paul and the other prisoners so they would not escape, but Julius convinced them to let the prisoners climb onto planks and hopefully make it to land.

Soon all were safely on shore. They had landed on the tiny island of Malta. First they needed to build a campfire because it was cold and rainy. While Paul was helping to gather firewood, a poisonous snake struck out at him and bit him in the hand. Instead of becoming frightened, Paul shook the snake off into the fire. He was not harmed. All the people expected him to die, but the Lord protected him with an amazing miracle.

During Paul's life, he went through many hard times for the Lord. He was beaten, whipped, stoned, imprisoned, shipwrecked (three times), and often had to escape from death. Yet Paul always remembered that Jesus once said that it wouldn't be easy living as his disciple but that he would always be with Paul.

God says the same to us today. We should always be prepared to suffer pain and hardship because we love him. But Jesus also promised that he would always be near us, watching over everything we do. We know that no matter how bad things might get, Jesus is still our best friend. What better friend could anyone have!

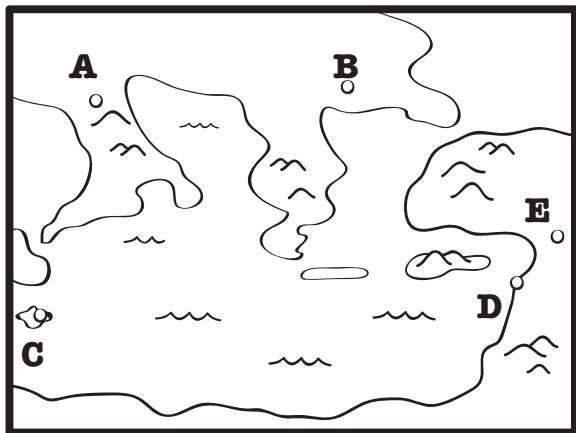


## A VERSE TO REMEMBER

**For the LORD knoweth the way of the righteous.**  
Psalm 1:6 (KJV)

## MAP OF THE MEDITERRANEAN

Put the letter of the correct city next to its name.



Joppa \_\_\_\_\_

Philippi \_\_\_\_\_

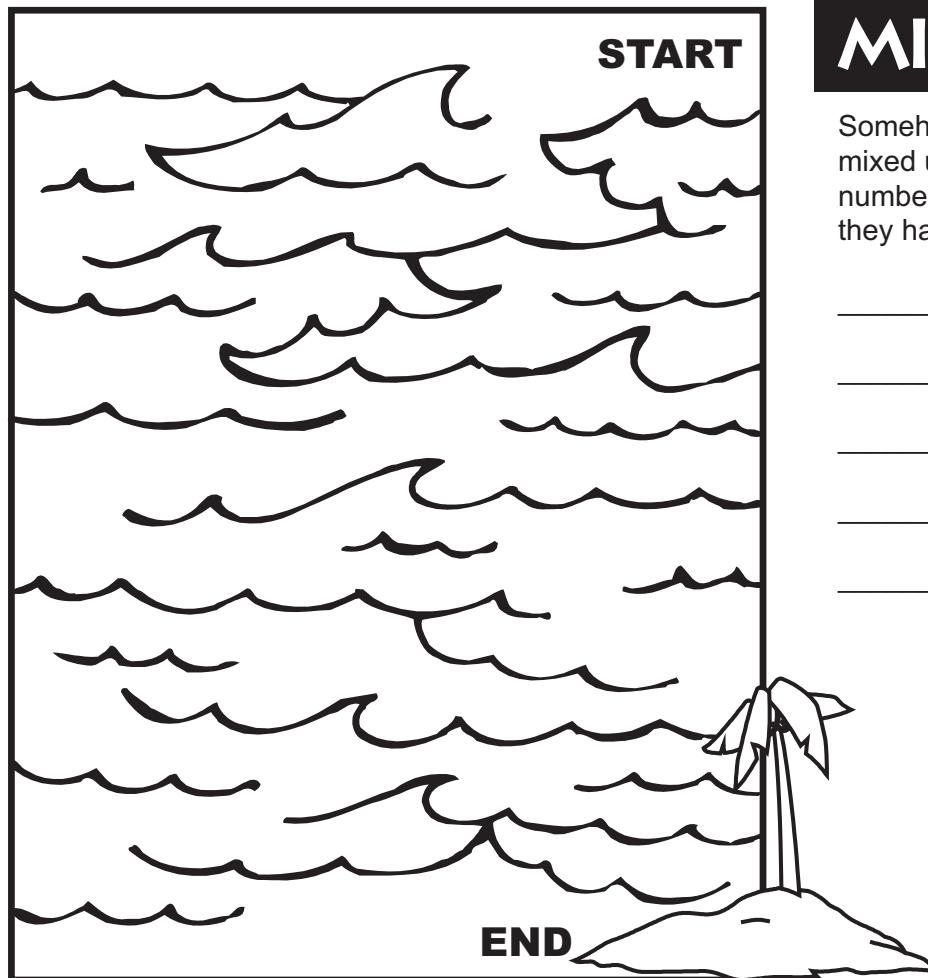
Damascus \_\_\_\_\_

Malta \_\_\_\_\_

Rome \_\_\_\_\_

## TODAY'S AMAZING TRAVELS

Help Paul get safely to Malta.



## MIXED-UP STORY

Somehow the statements from the story got mixed up. Put them in correct order by numbering them from 1 to 5 in the order that they happened.

\_\_\_\_\_ Paul was bitten by a poisonous snake.

\_\_\_\_\_ Paul appealed to Caesar for a trial.

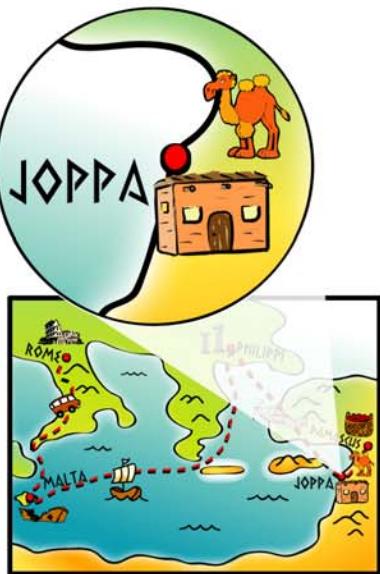
\_\_\_\_\_ There was a terrible storm.

\_\_\_\_\_ Julius was put in charge of the prisoners.

\_\_\_\_\_ Paul gathered some firewood.

## TRAVEL FACTS: JOPPA

- > The name means "beautiful."
- > It is located on the Mediterranean Sea about 35 miles northwest of Jerusalem.
- > In the Bible, Joppa is also called Japho, Jaffe, or Yafo.
- > Today it is part of the city of Tel Aviv, Israel's largest city.



## A WORD TO REMEMBER

***I am the resurrection and the life. He who believes in me will live, even though he dies.***  
John 11:25 (NIV)

## TABITHA LIVES IN JOPPA

Acts 9:32-42

### Behind the Scenes:

Immediately after the Bible gives us the account of Saul in Damascus, it changes its focus to Peter's travels. Peter was one of Jesus' chosen followers. He was visiting the city of Lydda (which is about halfway between Jerusalem and Joppa), when he met a man named Aeneas. Aeneas had been paralyzed for eight years. "Aeneas," Peter said to him, "Jesus Christ heals you. Get up and walk." Aeneas was immediately able to walk because God had healed him. It was after healing Aeneas that Peter received an urgent message from some friends in Joppa.



### We Pick Up the Story:

In the beautiful coastal city of Joppa, there lived a woman named Tabitha (or Dorcas, in Greek). She was a wonderful Christian woman who spent her days quietly caring for the poor. Tabitha loved showing her love for the Lord by helping those around her. She knew that God loved her, and she wanted to share that love with the poor and needy people of Joppa. Sadly, however, Tabitha became sick and died. It was a heartbreakingly sad day for the Christians in Joppa because they realized what a wonderful friend Tabitha had been. They gathered at her house to show their sadness.

As soon as Peter received the urgent message, he hurried to Joppa. When he arrived, he was taken to the upper room where Tabitha was laid to rest. Peter asked the mourners to leave the room and to let him be alone with Tabitha. Then he got down on his knees and prayed. When he finished, he turned to Tabitha and said, "Tabitha, get up." Suddenly she opened her eyes and sat up. Peter took her by the hand and helped her to stand. God had performed a great miracle. He proved that he was the God over life and death. Everyone who heard of the miracle was amazed at God's almighty power. Can you imagine what it must have been like being in the house with Tabitha and Peter?

### A LESSON FROM JOPPA

What do you think Peter prayed for? Where do you think Peter received the power to raise Tabitha from the dead? We know that no one could ever have the power to give life to anyone. Only God has the power to give life and to take it back. That power was made clear to us when Jesus rose from the dead. There he proved that death is no match for God's Son.

Today Jesus promises that just as he was raised from the dead, so he will raise us from the dead as well. That message gives us all comfort and hope. We now know that when we waken from the sleep of death, we will join Jesus in heaven to live forever.

# TRUE OR FALSE?

If it is false, tell why!

- \_\_\_\_\_ 1. In Lydda, Paul healed a paralyzed man.
- \_\_\_\_\_ 2. Peter received bad news from his friends in Joppa.
- \_\_\_\_\_ 3. Tabitha (also named Eunice) was a wonderful Christian woman.
- \_\_\_\_\_ 4. Tabitha was well known because she was a teacher.
- \_\_\_\_\_ 5. Through Peter, God raised Tabitha from the dead.



## SOME INSIGHTFUL QUESTIONS

Divide into small groups to discuss the questions.  
Then report back to the class.

1. We say that God has power over life and death. What happens if a doctor revives someone whose heart stopped beating? Doesn't the doctor then have power over life and death?
2. What will happen on the Last Day when we are raised from the dead?
3. Who only will be raised to eternal life in heaven on the Last Day?
4. How can we be certain that we are part of those going to heaven?
5. How do we know that Jesus can raise us from the dead?

## BIBLE WORK RESURRECTIONS

Peter wasn't the only person to raise someone from the dead. Look up each of these resurrections in the Bible and write in the name of the one whom God used to raise someone from the dead.

1. 1 Kings 17:22 \_\_\_\_\_
2. 2 Kings 4:35 \_\_\_\_\_
3. Matthew 9:23-25 \_\_\_\_\_
4. John 11:44 \_\_\_\_\_
5. Acts 20:9,10 \_\_\_\_\_

## CROSS IT OUT

Cross out the word that does NOT belong in each set.

1. TABITHA, MARY, DORCAS
2. ILL, SICK, DIED
3. PETER, LYDDA, JOPPA
4. GOT UP, OPENED EYES, ATE FOOD
5. JESUS, PETER, GOD
6. WEEP, LAUGH, MOURN
7. YAFO, JOPPA, DAMASCUS

## TABITHA WAS A HELPER

Tabitha was known for the help she gave to the needy. How many ways can you help others around you? Have your teacher make a class list. When the list is complete, discuss how many of those ways you will try.



## AN UNDERWATER ADVENTURE

Jules' Undersea Lodge, Key Largo, Florida  
([www.jul.com](http://www.jul.com))



What better way to dive into a new destination than to visit Jules' Undersea Lodge in Key Largo, Florida. Named after author Jules Verne, this fascinating lodge was once an underwater research habitat that is now open to sports divers year round. It comes fully air-conditioned and includes hot showers, stereo music, a food-stocked galley with microwave and refrigerator, and unlimited diving opportunities for the experienced diver. The beds are cozy soft, and you can lay there for hours gazing through the huge 42-inch round portal windows while entertained by colorful sea creatures. The entire lodge is underwater, and it takes a 21-foot dive to reach the entrance.

The lodge is completely submersed and rests on legs about 5 feet off the lagoon floor. It is filled with compressed air, which prevents water from flooding in. Divers must swim beneath the cottage and surface into a wet room. Here they leave their gear and take a shower before entering the lodge. The living area has two private bedrooms and a common room that measures 8' x 20'. Each room includes an intercom and telephone.

For those inexperienced scuba divers, the Jules' staff offers a three-hour class that teaches the proper procedures to diving and entering the lodge. The staff is on duty 24 hours a day to provide service and to assist the renters in anyway possible. The luxury package comes with a "mer-chef" who scuba dives down to the hotel and prepares a fabulous gourmet dinner for the guests.



### ROME TODAY SYRACUSE

Syracuse was a large city on the island of Sicily, just across from the toe of the Italian boot. It had a sizable harbor and was surrounded by a 14-mile wall. Today it boasts two harbors and is known for its wine making and salt processing. The Greek theater and Roman amphitheater are two landmarks that Paul likely saw and can still be seen today. Syracuse also has a very large series of catacombs known as the Grottos of St. John. Nearly the size of an entire underground city, these catacombs were the final resting places of Christians shortly after the time of Paul.

### PUTEOLI

From Syracuse, Paul sailed to Rhegium on the toe of Italy and then another 200 miles up the coast to Puteoli. Today this city (named Pozzuoli) is located in the beautiful Bay of Naples. The name Puteoli means "sulfurous springs," after the strong mineral springs located there. Not far from this town were the ill-fated cities of Herculaneum and Pompeii, which were both destroyed by the infamous volcano Vesuvius about 20 years after Paul passed this way. Remains of the baths, amphitheater, temple, and harbor can still be seen, areas that Paul also likely saw.

### THREE TAVERNS

This village was located on the great Appian Way. Most people traveled on this modern road to Rome, about 30 miles to the north. The term tavern means "shop" because there was a general store, blacksmith shop, and a refreshment house located there, not taverns as we know them today.

## **ROME**

- Rome is located in central Italy and is the capital city.
- At the time of Paul, Rome had a population of about one million people.
- It was once said that “all roads lead to Rome.”
- The ruler of Rome and its many regions was called the emperor.
- It was a Roman leader who sentenced Jesus to death and Roman soldiers who crucified Jesus.
- Rome is mentioned ten times in the Bible but only in the New Testament.
- Paul wrote a book to the Christians in Rome called Romans.

Paul likely could view the great architecture of the Capitoline Hill where the temple of Juno and Jupiter were located as well as the imperial palaces of Nero. These overlooked the hub of the Roman government located at the Roman Forum.

## **ROME, A.D. 60**

### **ACCOUNT BACKGROUND**

We recall that Paul and his companions were shipwrecked on the tiny island of Malta. Due to poor weather and the fact that they no longer had a ship to sail, they stayed on that island for three months.

#### **Acts 28:11-16**

1. What type of ship did they board this time? See Acts 27:6.
2. Where was their first stop and for how long?
3. Syracuse was on the island of Sicily. From there they sailed to mainland Italy. What were the first two stops?
4. Who met Paul at Puteoli? How did Paul manage to spend a week there? See Acts 27:3.
5. As Paul neared Rome, who came to meet him? How did they know he was coming? (Perhaps some of these people are mentioned in Romans 16.)
6. Where did Paul live in Rome? (Do you think that Julius the centurion might have had something to do with the good treatment of Paul?)

#### **Acts 28:17-22**

1. How long after arriving in Rome did it take for Paul to get back to work?
2. What plea did Paul make for himself?
3. How did the Jewish leaders react?
4. How did the Jews in Rome react to Paul and the Christians?

#### **Acts 28:23-27**

1. Finally the day came for the grand meeting. How many Jews came to hear him speak?
2. How long did Paul speak to them?
3. What did Paul try to get across to them?
4. Why did he base his arguments on the Old Testament Law of Moses and the prophets?
5. How did the Jews react to Paul's position?
6. What did some Jews find offensive with Paul's final statement? See Isaiah 6:9,10.
7. What was Paul saying there?

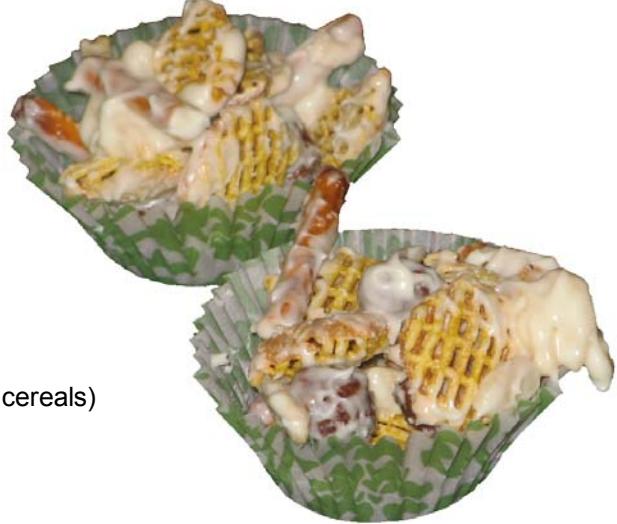
#### **Acts 28:28-31**

1. How long did Paul stay under house arrest?
2. What did he do during that time?
3. What was always Paul's central message?

Luke abruptly ends his book and history regarding Paul. He mentions that for another two years Paul waited for his trial. Was he convicted or acquitted? We may never know the answer; however, there has been a great amount of speculation regarding the last years of Paul's life. And why did Paul appeal to Caesar if that happened to be the infamous Nero? Many believe that at the beginning of Nero's reign he managed a good government. When Paul came before his court in A.D. 62, Paul was probably released from prison. Speculation continues that after Paul was released, he spent another four years traveling to



# SNACKS



## Day 1

### Damascus Delight

5 cups peanut butter crunch cereal (or substitute other cereals)  
3 cups Rice Krispies®  
2 cups skinny pretzels/broken in half  
2 lbs. white chocolate  
2½ cups mini marshmallows

**Instructions:** Mix all dry ingredients in a large bowl. Melt white chocolate in double boiler or microwave oven. Pour melted chocolate over the dry ingredients and spread out on wax paper to cool. Break into chunks.

Serve in a wicker basket. Scoop into individual foil cupcake holders for the children. Makes 12½ cups.



## Day 2

### Joppa Jelly

Flour tortillas  
Peanut butter or cream cheese  
Jelly  
Raisins (optional)

**Instructions:** First spread tortillas with peanut butter or cream cheese, then spread jelly on top. Sprinkle with optional raisins. Roll up tortilla.



Preschool – Grade 2  
CRAFT 4

**PAUL IN THE BOAT**



**MATERIALS**

Template 5 (water and sail)  
Thin dowel or heavy pipe cleaner for mast  
Paper plate  
Crayons  
Four or five craft sticks per child (wide sticks work well)  
Glue  
Fine marker

**DIRECTIONS**

1. Fold paper plate in half. Cut off bottom inch (to make self-standing) and staple sides together.
2. Children can color the boat with crayons.
3. Using a fine marker, make a face on the top of each craft stick. (Add a beard to Paul's face.) Continue to color the clothes on the sailors and Paul.
4. Glue the craft sticks so they stand upright in the boat.
5. Cut out water (from Template 5 and color blue. (You may use blue construction paper if desired. If cutting is a problem, have these pieces precut before class.) Glue to front of boat.
6. Cut out sail from Template 5.
7. Glue pipe cleaner (dowel) to back of boat.
8. Glue the sail to a pipe cleaner (dowel). (If glue won't adhere, use hot glue or cellophane tape.)

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Grades 3-6  
CRAFT 2

## TABITHA'S HOUSE



### SUGGESTION

This project works well to do outdoors if possible. If not, be certain each student keeps the project on the paper plate to keep the sand from getting on the classroom floor.

### MATERIALS

Washed quart milk carton for each student  
Paper plate  
Sand  
Glue  
Scissors

### DIRECTIONS

1. Cut the bottom of a milk carton 5 inches up from the bottom. (This is laid upside down. The bottom of the carton becomes the roof of the house.)
2. Cut door flap and one window in the side of the house.
3. Cover the carton with glue. (Works easiest to spread it on with a craft stick. Be certain to have rags ready to clean sticky fingers.)
4. Sprinkle sand on the glue to give the house a sandstone look.

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# Got a Ticket to Adventure

Words and Music by Reynold R. Kremer



Voice

Piano

4

Vo.

Pno.

6

Vo.

Pno.

F

1. Got a tick - et to ad - ven-ture to a  
2. Got a tick - et to ad - ven-ture gon - na  
3. Got a tick - et to ad - ven-ture goin' with

C D m G 7

place far a - way \_\_\_\_\_ where the sights and sounds and sing - ing bring new  
learn all the news \_\_\_\_\_ Got my suit - case and my Bi - ble Got my  
Je - sus my friend \_\_\_\_\_ We will walk the King's own high - way 'til we

C C + F

joy eve - ry day \_\_\_\_\_ Gon - na sail the deep blue o - cean Gon - na  
came - ra and shoes \_\_\_\_\_ With this tick - et to ad - ven - ture al - ways  
come to the end \_\_\_\_\_ Got a tick - et to ad - ven - ture Last - ing

## Got a Ticket to Adventure

2

Vo.

G C G C

8

cross des - ert sand \_\_\_\_\_ Got a tick - et to ad - ven - ture in a  
some - thing to see \_\_\_\_\_ It's a tick - et for a life - time and the  
all my life through \_\_\_\_\_ It's a trip that's worth the tak - ing Won't you

Pno.

8

Vo.

G C G C

10 1, 2. fab - u - lous land. 3. tick - et is free. 2. Got a 3. Got a come a - long, too.

Pno.

10 1, 2. 3.

# DECORATIONS AND COSTUMES

## DECORATIONS

To help make your Bible school even more enjoyable for your children, we have included a few suggestions to decorate your building for this course.

### ENTRYWAY

Travel is our theme! If you have a hallway-type entrance we suggest you fill the entryway with stacks of suitcases. If they are old suitcases you could even cover them with stickers from places we will be visiting: Damascus, Joppa, Philippi, Malta, and Rome.

### HALLWAYS

#### Posters

While supplies last, every church that orders the CD copy of this course will receive a set of five hallway posters representing each of our destinations. Display these near the building entrance or throughout the hallways. These make excellent posters for advertising the program to your congregation weeks prior to the VBS session. Hang them throughout your church narthex.

(Those who purchase the Internet-sent course may purchase the set of posters along with the devotion DVD for \$10.00. Call 1-800-669-0887 or order them at [www.summervbs.com](http://www.summervbs.com).)

Artwork for the posters will also be placed on the disk in the Suggestion file. Here you will find a full color 11" x 17" and 8½" x 11" graphic for you to print out.

#### Tickets

The *Decoration and Costume* file also contains graphic designs of large 8½" x 11" tickets that can be displayed throughout your church entrance and in the classrooms.

### WALL MURAL ARTWORK

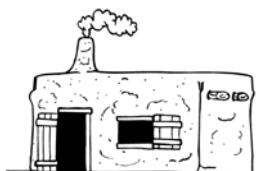
If your church has materials available for large wall mural artwork (large sheets of paper, corrugated, 4' x 8' plywood panels, 4' x 8' sheets of Styrofoam insulation, etc.) you may use the overhead transparency masters provided with this file. These murals may be displayed in your gym or gathering room. Why not consider conducting your Bible story lesson in front of these murals? Suggestions are also given to include an object in front of each of the pictures to add a three-dimensional effect.



#### Day 1

Mural: Wall of Damascus

Objects added to picture: Rope hanging from top of picture, huge wicker basket (clothes basket) on floor.



#### Day 2

Mural: House in Joppa

Objects added in front of picture: Several robes representing things that Tabitha sewed.



### Day 3

Mural: Ruins of Philippi

Objects added in front of picture: Sand on the floor, decorative column (may be rented at a floral store – often used for wedding decorations.)



### Day 4

Mural: Island of Malta in background

Objects in front of mural: several old barn boards representing wrecked ship.



### Day 5

Picture: Ruins of Rome

Objects in front of picture: Scrolls representing the books written by Paul.

## TIMOTHY, TEACHER, AND HELPER COSTUMES

### Timothy

Timothy, our travel guide, sets the fashion for the course. If you decide to have one person designated as Timothy (who conducts all the group openings), you will want him or her to have a yellow/blond hair or wig, sunglasses propped atop the head, flower design shirt (with red background if possible), blue shorts, sandals, and a camera hung around the neck.

### Teachers and Helpers

Timothy would also be the costume template for the rest of the teachers (also known as tour guides) and helpers to wear throughout the course. Anything that would depict a “tourist” would work well.

**Suggestion:** You may consider purchasing the inexpensive “disposable” cameras used for weddings, etc. to give each of your children an opportunity to take a photo of their teacher, entryway, pose with Timothy, etc.



# TRAVEL MEMORIES BOOKLET

## INSTRUCTIONS

### GRADE 3 – GRADE 6

Every child likes to keep a scrapbook of their big trip. This one is no exception. To add to the enjoyment of this course, we have included a fun scrapbook in which the children can keep their daily travel memories. Add to the booklet each day and have the children take it home on the last day.

There is one *Travel Memories* book for Preschool to Grade 2 and one for Grades 3-6. Each book contains a cover and five 8½" x 11" sheets that are to be printed in color (preferred) or black and white.

#### THE COVER

We provide a template for the cover. When your children arrive for the first day of class, take a digital photo of each child. Print out the photos and have the children paste them onto the cover in the framed art provided. They can then write their name at the bottom and color around the picture.

#### DIRECTIONS: Grades 3-6

##### DAY 1 (Materials: Pens or pencils, glue, and reed for basket weaving)

In addition to reading the information at the top of the page, there are four areas that the student can complete.

**Postcard:** Have the students write a brief paragraph of their trip to Damascus. They can address it to their parents or friends. If they wish, they can also design a stamp from Syria.

**What I learned:** Here the student writes a brief story application.

**Map it out:** Have the students plot the location of Damascus on the map.

**Souvenirs:** Have the students glue basket-weaving reeds as souvenirs.

##### DAY 2 (Materials: Pen, sand)

First discuss the information at the top of the page.

**E-mail:** Here the student writes an e-mail home from Joppa. Have it look as authentic as possible.

**Map it out:** Have the students find Joppa on the map.

**Souvenirs:** Glue sand from our trip to the bottom of the page.

##### DAY 3: (Materials: Pen, small flat stone from the Philippi ruins)

Discuss the material on top of the page.

**Paul and Silas Praise God:** Students write a paragraph, with headline, about Paul and Silas' singing in the jail cell.

**Map it out:** Locate Philippi on the inset map.

**Souvenirs:** Glue the pebbles from the ruins.

##### DAY 4: (Materials: Pen, markers, twigs from the island)

Discuss information on top of the page.

**Map it out:** Locate the island of Malta.

**My Malta poster:** Have students color a poster of Paul and the shipwreck.

**Souvenirs:** Glue the twigs from the island.

##### Day 5 (Materials: Pen, bus ticket)

Discuss the information on Rome.

**Today's Diary Entry:** Have students finish the diary entry that has already been started.

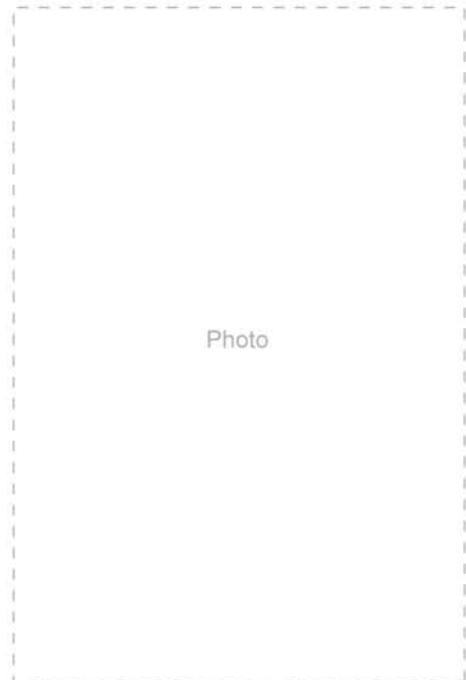
**Map it out:** Find Rome on the map.

**Souvenirs:** Students color and glue in the bus ticket. (See template)

# A TICKET TO ADVENTURE



## MY TRAVEL MEMORIES



Photo

NAME \_\_\_\_\_





# DAMASCUS

"THE PEARL OF THE EAST"

## My photos:



City of Damascus



Flew into Damascus  
International  
Airport on a 737

POPULATION: 6,000,000

CLIMATE: Summer: hot & dry (mid 90s° F),  
winters cool & rainy (low 32° F)

## Postcard

STAMP

This space for message.

This space for address.

## Map it out:



What I learned about Saul's daring escape from Damascus:

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You can read about Saul's escape in: \_\_\_\_\_

SOUVENIRS: